



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P., India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvs_cet@yahoo.com, website: www.gvs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the

Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	(89) 3.56
2.	Employability is given adequate weightage in curriculum design and development.	3.64
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.56
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.24
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.64
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.52
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.4
8.	The system followed by the college for the design and development of curriculum is effective.	3.44
9.	The curriculum has been updated from time to time.	3.56
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.52

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PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2018 - 2019

Feedback from Visiting / Internal Faculty

Name of the Faculty: J.N.V. Malika Raju Rao Designation: ASST Prof
 Department: C.S.E, Parent Organization: _____
 Address: Budampadu, Mobile No 970160001, E-Mail: MalikaRaju@gvrs.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

F.DPS are conducted.

J.N.V. Malika Raju Rao
Signature:

KW

PRINCIPAL
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Date: 03-04-18



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrscet@yahoo.com, website: www.qvrsc.ac.in

A.Y.2018 - 2019

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. N. Ramesh, Designation: Professor
 Department: C.E, Parent Organization: _____
 Address: Budampadu, Guntur Dist, Mobile No 9291246013 E-Mail: Ramesh@qvrsc.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

More No. of workshops should be conducted

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Ramesh
Signature:

KW

Date: 03-04-18

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E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

A.Y.2018 - 2019

Feedback from Visiting / Internal Faculty

Name of the Faculty: M. Kiran Nag Designation: Asst. Prof
 Department: C.S.E Parent Organization: _____
 Address: Budampadu, Guntur (DST), Mobile No 8919868789, E-Mail: Kiran.nag@gvrs.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... no. of technical skills are provided

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Kiran Nag
Signature:

KW

Date: 03-04-18

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2018 - 2019

Feedback from Visiting / Internal Faculty

Name of the Faculty: E. Vamsi Krishna Reddy Designation: ASST. Prof.
 Department: CSE, Parent Organization: _____
 Address: Budampadu, Guntur, Mobile No 8584868789, E-Mail: vamsikrishna@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

Guest faculties are provided

Vamsi Krishna Reddy
 Signature:

Kow

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Date: 03-04-18



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A.Y.2018 - 2019

Feedback from Visiting / Internal Faculty

Name of the Faculty Patton Firoze, Designation: Asst. Prof
 Department: CSE, Parent Organization: _____
 Address: Budampadu Guntur (Dist), Mobile No 8918874455, E-Mail: Firoze@qvrs.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

no. of technical skills are provided

Patton Firoze
 Signature:

Kew

Date: 03-04-18

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E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.8 = 3.50
2.	Employability is given adequate weightage in curriculum design and development.	3.24
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.32
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.24
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.52
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.36
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.4
8.	The system followed by the college for the design and development of curriculum is effective.	3.28
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.24

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E-mail: gvs_cet@yahoo.com, website: www.gvs.ac.in

A.Y.2019 - 2020

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. V. Ramesh. Designation: Professor
Department: CSE Parent Organization: _____
Address: Budampadu, Mobile No 8919872524, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... Guest Faculty are provided

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Signature:

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Date: 1 - 4 - 2019



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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

A.Y.2019 - 2020

Feedback from Visiting / Internal Faculty

Name of the Faculty DR. B.V. BABU, Designation: Professor
Department: CSE Parent Organization: _____
Address: Budampadu, Mobile No 8689252427, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

no. of technical skills are provided.

Dr. B.V. Babu
Signature:

KW

Date: 1-4-2019

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E-mail: qvrscet@yahoo.com, website: www.qvrs.ac.in

A.Y.2019 - 2020

Feedback from Visiting / Internal Faculty

Name of the Faculty K. KIRAN kumar Designation: Associate profen
 Department: CSE, Parent Organization: _____
 Address: Budampadu., Mobile No 8687262725, E-Mail: Kiran.kumar@qvrs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

Guest faculty are provided.


Signature:



PRINCIPAL
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Date: 1-4-2019



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2019 - 2020

Feedback from Visiting / Internal Faculty

Name of the Faculty M. KIRAN NAG Designation: ASST Prof
 Department: CSE Parent Organization: _____
 Address: Budampadu. Mobile No 9642475424, E-Mail: MkiranNag@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

no. of technical skills are provided


Signature:



Date: 1-4-2019

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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the

Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	90 = 3.26
2.	Employability is given adequate weightage in curriculum design and development.	3.56
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.36
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.36
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.48
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.56
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.36
8.	The system followed by the college for the design and development of curriculum is effective.	3.48
9.	The curriculum has been updated from time to time.	3.44
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.48

KW

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E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

A.Y.2020 - 2021

Feedback from Visiting / Internal Faculty

Name of the Faculty: Dr. V. Ramesh, Designation: Professor
Department: C.S.E, Parent Organization: _____
Address: Budampadu Guntur (Dt), Mobile No 8989252426, E-Mail: Ramesh@gvrs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

Guest faculty are provided.
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Signature: _____

Date: 6/04/20

PRINCIPAL
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A.Y.2020 - 2021

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. B.V. Babu, Designation: Professor
 Department: _____, Parent Organization: _____
 Address: Budampadu, Guntur (Dt), Mobile No 8986292524, E-Mail: Babu@gvs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
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10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... no. of Technical skills are provided

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Dr. B.V. Babu
Signature:

Kew

Date: 6/04/20

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2020 - 2021

Feedback from Visiting / Internal Faculty

Name of the Faculty M. Aditya Chakravarthi: Designation: Asst. Prof
 Department: C.S.E, Parent Organization: _____
 Address: Buddampadu, Mobile No 7396205428, E-Mail: Chakravarthi@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

no. of technical

M. Aditya Chakravarthi
 Signature: _____

Kew

Date: 6/04/20

PRINCIPAL
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GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the

Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	932372
2.	Employability is given adequate weightage in curriculum design and development.	3.68
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.64
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.6
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.64
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.68
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.6
8.	The system followed by the college for the design and development of curriculum is effective.	3.68
9.	The curriculum has been updated from time to time.	3.6
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.4

KW

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E-mail: qvrscet@yahoo.com, website: www.qvrscet.ac.in

A.Y.2021 - 2022

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. K. Ramesh Babu Designation: Professor
 Department: CSE, Parent Organization: _____
 Address: Budampadu, Mobile No 8986838485, E-Mail: Rameshbabu@gvrscet.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	5
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	5
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	5
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	5
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... guest faculty are provided

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Signature:

Date: 01-04-21

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A.Y.2021 - 2022

Feedback from Visiting / Internal Faculty

Name of the Faculty Ch. Papa Rao, Designation: Associate Prof
Department: CSE, Parent Organization: _____
Address: Budampadu (Gt), Mobile No 8687888984, E-Mail: Paparao@gvs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... More No of work shops should be conducted

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Signature:



Date: 01-04-21

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E-mail: gvrs_cet@yahoo.com, website: www.gvrs.ac.in

A.Y.2021 - 2022

Feedback from Visiting / Internal Faculty

Name of the Faculty J. Ratna Kumari Designation: Asst Prof
Department: CSE Parent Organization: _____
Address: Budampadu (Gt), Mobile No 8284858687, E-Mail: Ratnakumari@gvrs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	5
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	5
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	5
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	5
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	5
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... F.DPS are conducted.

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Ratna Kumari
Signature:

KW

Date: 01-04-21

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017



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A.Y.2021 - 2022

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. Saeeda Parveen Designation: Prof. in IT
 Department: CSE Parent Organization: _____
 Address: Budampadu Mobile No 8282838585, E-Mail: ShailSaeedaParveen@gvrs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	5
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	5
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	5
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	5
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:
more No. of workshops should be conducted

Dr. Saeeda Parveen
Signature:

KW

Date: 01-04-21

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the

Academic Year 2022-2023

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	94 = 3.76
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.52
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.46
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.24
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.26
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.30
8.	The system followed by the college for the design and development of curriculum is effective.	3.32
9.	The curriculum has been updated from time to time.	3.32
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.16

KW

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A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

Name of the Faculty: P. J. Lakshmi anna Designation: ASST. Prof
 Department: C.S.F, Parent Organization: _____
 Address: Budampadu, Gnt (Dt), Mobile No 9296806446, E-Mail: Lakshmianna@GVS.CO.IN

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	5
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	5
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	5
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	5
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	5

Suggestions for improvement in curriculum design and development:

more no of exercises has use conducted

Signature: P. J. Lakshmi Anna

Kew

Date: 8/04/22

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

Name of the Faculty P. Chinnalallamandayao Designation: Asst. Prof
Department: C.S.E Parent Organization: _____
Address: Jallamandayao @ g.V.R.S. COLLEGE, Budampadu (Ant) Dist. Mobile No 9296804445, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.I	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

R.D.P.S. are conducted.
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P. Chinnalallamandayao
Signature:

Kew

Date: 8/04/22

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GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

Name of the Faculty U. Prathidha, Designation: Asst Prof
 Department: ASST (G.S.E) Parent Organization: _____
 Address: Budampadu, Gnt (Dt), Mobile No 8500161462, E-Mail: Prathidha@gvrscet.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.I	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

more no. of workshops should be conducted.

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.....

U. Prathidha
Signature:

Kew

PRINCIPAL
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GUNTUR - 522017

Date: 8/04/22



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E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

Name of the Faculty N. Jetchand, Designation: Asst. Prof
 Department: C.S.E, Parent Organization: _____
 Address: Budampadu, Gunt (A.P), Mobile No 850021460, E-Mail: Jetchand@gvrs.co.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.N	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:
gustbe faculty's are provide.

N. Jetchand
 Signature:

KW

PRINCIPAL
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 GUNTUR - 522017

Date: 8/04/22



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & I	Section	R16
Academic Year	2018 - 2019	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		EDC	STLD	RVSP	SS	NA	MEFA
1	Did The course achieve its stated objectives	3	3	3	3	2	2
2	Have you acquired the stated skills	2	2	2	2	3	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	3	2	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	2	2	3	3
5	Whether the instructor has given the real life applications of the course?	3	3	3	3	2	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	2	2	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3	2	2
8	The instructor motivated me to do my best work	2	2	2	2	3	3
9	I gave my best effort in this course	3	3	3	3	2	2
10	To what extent you feel the course outcomes have been achieved?	2	2	2	2	3	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		EDC	NA&ET				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3				
13	Space & facilities were adequate for required activities of the lab	3	3				
14	Instructor provided material required for the lab.	3	2				
Average feedback of total students		3	3				

Signature of the HOD

Head of the Department

Electronics & Communication Engineering
GVR & S College of Engg. & Tech.
GUNTUR - 522017

PRINCIPAL

GVR & S College of Engg. & Tech.
GUNTUR - 522017

Signature of the Director

DIRECTOR

G.V.R. & S. EDUCATIONAL SOCIETY
ROAD,
GUNTUR-522 007 (A.P.)



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt.of.A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & I	Section	R16
Academic Year	2019 - 2020	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		EDC	STLD	RVSP	SS	NA	MEFA
1	Did The course achieve its stated objectives	3	3	2	2	3	2
2	Have you acquired the stated skills	2	2	3	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	2	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	3	2	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	3	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	2	2	3	2
8	The instructor motivated me to do my best work	2	2	3	3	2	3
9	I gave my best effort in this course	3	3	2	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	2	3	3	2	3

Average feedback of total students

For Lab Courses only		EDC	NA&ET				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3				
13	Space & facilities were adequate for required activities of the lab	3	2				
14	Instructor provided material required for the lab.	3	3				
Average feedback of total students		3	3				

Signature of the HOD

Head of the Department
Electronics & Communication Engineering
GVR & S College of Engg. & Tech.
GUNTUR - 522017

KGV

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Signature of the Director

DIRECTOR
G.V.R. & S. INTERNATIONAL SOCIETY
ROAD,
GUNTUR-522 007 (A.P.)



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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E-mail: gvrs_cet@yahoo.com, website: www.gvrs.ac.in

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & II	Section	R16
Academic Year	2018 - 2019	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		ECA	PDC	EMWTL	AC	CS	MS
1	Did The course achieve its stated objectives	2	3	2	3	2	3
2	Have you acquired the stated skills	3	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2	3
8	The instructor motivated me to do my best work	3	2	3	2	3	2
9	I gave my best effort in this course	2	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3	2
Average feedback of total students		2	3	2	3	2	3
or Lab Courses only		ECA	AC				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3				
13	Space & facilities were adequate for required activities of the lab	3	3				
14	Instructor provided material required for the lab.	2	3				
Average feedback of total students		3	3				

Signature of the HOD

KSH

Head of the Department
Electronics & Communication Engineering
GVR & S College of Engg. & Tech.
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GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & II	Section	R16
Academic Year	2019 - 2020	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		ECA	PDC	EMWTL	AC	CS	MS
1	Did The course achieve its stated objectives	2	2	3	2	3	2
2	Have you acquired the stated skills	3	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	3	2	3	2
8	The instructor motivated me to do my best work	3	3	2	3	2	3
9	I gave my best effort in this course	2	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
For Lab Courses only		ECA	AC				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3				
13	Space & facilities were adequate for required activities of the lab	3	3				
14	Instructor provided material required for the lab.	3	3				
Average feedback of total students		3	3				

Signature of the HOD

Head of the Department
Electronics & Communication Engineering
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & I	Section	R16
Academic Year	2018 - 2019	Department	ECE

L.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		LICA	DC	AWP	CAO	DICA	EHV
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
For Lab Courses only		LICA	PDC	DICA			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3				
13	Space & facilities were adequate for required activities of the lab	3	3				
14	Instructor provided material required for the lab.	3	3				
Average feedback of total students		3	3				

Signature of the HOD

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & I	Section	R16
Academic Year	2019 - 2020	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		LICA	DC	AWP	CAO	DICA	EHV
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	3	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	2	3	2
8	The instructor motivated me to do my best work	2	2	2	3	2	3
9	I gave my best effort in this course	3	3	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	2	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		LICA	PDC	DICA			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3				
13	Space & facilities were adequate for required activities of the lab	3	3				
14	Instructor provided material required for the lab.	3	3				
Average feedback of total students		3	3				

Signature of the HOD

Head of the Department
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & II	Section	R16
Academic Year	2018 - 2019	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		MWE	VLSI	DSP	MPMC	BME	IPR
1	Did The course achieve its stated objectives	2	3	2	3	2	3
2	Have you acquired the stated skills	3	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2	3
8	The instructor motivated me to do my best work	3	2	3	2	3	2
9	I gave my best effort in this course	2	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3	2
Average feedback of total students		2	3	2	3	2	3
For Lab Courses only		VLSI	MPMC	DC			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3				
13	Space & facilities were adequate for required activities of the lab	3	3				
14	Instructor provided material required for the lab.	3	3				
Average feedback of total students		3	3				

Signature of the HOD

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & II	Section	R16
Academic Year	2019 - 2020	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		MWE	VLSI	DSP	MPMC	BME	IPR
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		VLSI	MPMC	DC			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	2			
13	Space & facilities were adequate for required activities of the lab	3	3	3			
14	Instructor provided material required for the lab.	3	3	3			
Average feedback of total students		3	2	3			

Signature of the HOD

Head of the Department
Electronics & Communication Engineering
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	IV & I	Section	R16
Academic Year	2018 - 2019	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		VLSI	RS	DIP	OC	CN	CAO
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
For Lab Courses only		MW & OC	VLSI				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3				
13	Space & facilities were adequate for required activities of the lab	2	2				
14	Instructor provided material required for the lab.	2	3				
Average feedback of total students		2	3				

Signature of the HOD
Head of the Department
Electronics & Communication Engineering
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	IV & I	Section	R16
Academic Year	2019 - 2020	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		VLSI	RS	DIP	OC	CN	CAO
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		MW & OC	VLSI				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3				
13	Space & facilities were adequate for required activities of the lab	2	2				
14	Instructor provided material required for the lab.	2	3				
Average feedback of total students		2	3				

Signature of the Head of the Department
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	IV & II	Section	R16
Academic Year	2018 - 2019	Department	ECE

L.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		WSN	ES	CMC	EMI		
1	Did The course achieve its stated objectives	3	2	3	2		
2	Have you acquired the stated skills	2	3	2	3		
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2		
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3		
5	Whether the instructor has given the real life applications of the course?	3	2	3	2		
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3		
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2		
8	The instructor motivated me to do my best work	2	3	2	3		
9	I gave my best effort in this course	3	2	3	2		
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3		

Average feedback of total students

For Lab Courses only

11	I was provided with adequate orientation and guidance for proceeding with laboratory activities						
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab						
13	Space & facilities were adequate for required activities of the lab						
14	Instructor provided material required for the lab.						

Average feedback of total students

Signature of the HOD
Head of the Department
Electronics & Communication Engineering
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	IV & II	Section	R16
Academic Year	2019 - 2020	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		WSN	ES	CMC	EMI		
1	Did The course achieve its stated objectives	3	2	3	2		
2	Have you acquired the stated skills	2	3	2	3		
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2		
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3		
5	Whether the instructor has given the real life applications of the course?	3	2	3	2		
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3		
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2		
8	The instructor motivated me to do my best work	2	3	2	3		
9	I gave my best effort in this course	3	2	3	2		
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3		
Average feedback of total students		3	2	3	2		
or Lab Courses only							
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities						
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab						
13	Space & facilities were adequate for required activities of the lab						
14	Instructor provided material required for the lab.						
Average feedback of total students							

Signature of the HOD
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	IV & II	Section	R16
Academic Year	2020 - 2021	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		WSN	ES	CMC	EMI	⊗	
1	Did The course achieve its stated objectives	3	3	3	2		
2	Have you acquired the stated skills	2	3	2	3		
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2		
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3		
5	Whether the instructor has given the real life applications of the course?	3	2	3	2		
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3		
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2		
8	The instructor motivated me to do my best work	2	3	2	3		
9	I gave my best effort in this course	3	2	3	2		
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3		
Average feedback of total students		3	2	3	2		
For Lab Courses only							
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities						
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab						
13	Space & facilities were adequate for required activities of the lab						
14	Instructor provided material required for the lab.						
Average feedback of total students							

Signature of the Head of the Department
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GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & I	Section	R19
Academic Year	2020 - 2021	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		EDC	STLD	RVSP	SS	NA	MEFA
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	3	3	2	3	2	3
9	I gave my best effort in this course	2	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		EDC	NA&ET				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3				
13	Space & facilities were adequate for required activities of the lab	2	3				
14	Instructor provided material required for the lab.	2	2				
Average feedback of total students		2	3				

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & II	Section	R19
Academic Year	2020 - 2021	Department	ECE

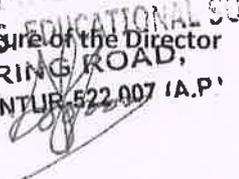
1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		ECA	LICA	EMTL	AC	CAO	
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	2	3	2
8	The instructor motivated me to do my best work	2	2	2	3	2	3
9	I gave my best effort in this course	3	3	3	2	2	2
10	To what extent you feel the course outcomes have been achieved?	3	3	2	3	2	3
Average feedback of total students							
or Lab Courses only		ECA	AC				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3				
13	Space & facilities were adequate for required activities of the lab	2	2				
14	Instructor provided material required for the lab.	3	2				
Average feedback of total students		3	2				

Signature 
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & II	Section	R19
Academic Year	2021 - 2022	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

Sl.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		ECA	LICA	EMTL	AC	CAO	
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3

Average feedback of total students

For Lab Courses only		ECA	AC				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2				
13	Space & facilities were adequate for required activities of the lab	3	2				
14	Instructor provided material required for the lab.	3	3				
Average feedback of total students		3	2				

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & I	Section	R19
Academic Year	2020 - 2021	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		LICA	DC	AWP	CAO	DICA	PE & HV
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3

Average feedback of total students

or Lab Courses only		LICA	PDC	DICA			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2				
13	Space & facilities were adequate for required activities of the lab	2	3				
14	Instructor provided material required for the lab.	2	3				
Average feedback of total students		2	3				

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & I	Section	R19
Academic Year	2021 - 2022	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		LICA	DC	AWP	CAO	DICA	PE&HV
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		LICA	PDC	DICA			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	2				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3				
13	Space & facilities were adequate for required activities of the lab	2	3				
14	Instructor provided material required for the lab.	2	3				
Average feedback of total students		2	3				

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & II	Section	R19
Academic Year	2020 - 2021	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		WWTD	VLSI	DSP	DM	CMC	IOT
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		VLSI	DSP				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2				
13	Space & facilities were adequate for required activities of the lab	3	3				
14	Instructor provided material required for the lab.	2	2				
Average feedback of total students		3	2				

Signature of the Department Head
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & II	Section	R19
Academic Year	2021 - 2022	Department	ECE

L.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		WWTD	VLSI	DSP	DM	CMC	IOT
1	Did The course achieve its stated objectives	2	3	2	3	2	3
2	Have you acquired the stated skills	3	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2	3
8	The instructor motivated me to do my best work	3	2	3	2	3	2
9	I gave my best effort in this course	2	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3	2
Average feedback of total students		2	3	2	3	2	3
For Lab Courses only		VLSI	DSP				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3				
13	Space & facilities were adequate for required activities of the lab	3	3				
14	Instructor provided material required for the lab.	3	3				
Average feedback of total students		3	3				

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	IV & I	Section	R19
Academic Year	2022 - 2023	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		RS	DIP	OC	ESS	CN	ES
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		MW & OC	DSP				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3				
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2				
13	Space & facilities were adequate for required activities of the lab	2	2				
14	Instructor provided material required for the lab.	2	3				
Average feedback of total students		2	3				

Signature of the HOD

Head of the Department
Electronics & Communication Engineering
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	IV & II	Section	R19
Academic Year	2020 - 2021	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		WC	CSP				
1	Did The course achieve its stated objectives	3	2				
2	Have you acquired the stated skills	2	3				
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2				
4	Whether the instructor has helped you in acquiring the stated skills?	2	3				
5	Whether the instructor has given the real life applications of the course?	3	2				
6	Whether the tests, assignments, projects and grading were fair?	2	3				
7	The instructional approach (es) used was (were) appropriate to the course?	3	2				
8	The instructor motivated me to do my best work	2	3				
9	I gave my best effort in this course	3	2				
10	To what extent you feel the course outcomes have been achieved?	2	3				
Average feedback of total students		3	2				
For Lab Courses only							
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities						
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab						
13	Space & facilities were adequate for required activities of the lab						
14	Instructor provided material required for the lab.						
Average feedback of total students							

Signature of the HOD

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Signature of the Director



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	IV & II	Section	R19
Academic Year	2021 - 2022	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		WC	CSP				
1	Did The course achieve its stated objectives	2	3				
2	Have you acquired the stated skills	3	2				
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3				
4	Whether the instructor has helped you in acquiring the stated skills?	3	2				
5	Whether the instructor has given the real life applications of the course?	2	3				
6	Whether the tests, assignments, projects and grading were fair?	3	2				
7	The instructional approach (es) used was (were) appropriate to the course?	2	3				
8	The instructor motivated me to do my best work	3	2				
9	I gave my best effort in this course	2	3				
10	To what extent you feel the course outcomes have been achieved?	3	2				

Average feedback of total students

or Lab Courses only

11	I was provided with adequate orientation and guidance for proceeding with laboratory activities						
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab						
13	Space & facilities were adequate for required activities of the lab						
14	Instructor provided material required for the lab.						

Average feedback of total students

Signature of the Department Head
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & I	Section	R20
Academic Year	2021 - 2022	Department	ECE

I.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		EDC	STLD	RVSP	SS	M-III	
1	Did The course achieve its stated objectives	3	2	3	2	3	
2	Have you acquired the stated skills	2	3	2	3	2	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	
8	The instructor motivated me to do my best work	3	3	2	3	2	
9	I gave my best effort in this course	3	2	3	2	3	
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	
Average feedback of total students		3	2	3	2	3	
For Lab Courses only		EDC	STLD	OOPS	PP		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	2		
13	Space & facilities were adequate for required activities of the lab	2	2	3	3		
14	Instructor provided material required for the lab.	3	3	2	3		
Average feedback of total students		2	3	2	3		

Signature of the Department
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GVR & S College of Engg. & Tech.
GUNTUR - 522017

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G.V.R. & S. EDUCATIONAL SOCIETY
SIGNING ROAD,
GUNTUR-522017 (A.P.)

Signature of the Director



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & I	Section	R20
Academic Year	2023 - 2024	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		EDC	STLD	RVSP	SS	M-III	
1	Did The course achieve its stated objectives	3	2	3	2	3	
2	Have you acquired the stated skills	2	3	2	3	2	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	
8	The instructor motivated me to do my best work	2	3	2	3	2	
9	I gave my best effort in this course	3	2	3	2	3	
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	

Average feedback of total students

For Lab Courses only		EDC	STLD	OOPS	PP		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities						
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab						
13	Space & facilities were adequate for required activities of the lab						
14	Instructor provided material required for the lab.						
Average feedback of total students							

Signature of the HOD
Head of the Department
Electronics & Communication Engineering
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GUNTUR-522 007 (A.P)



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & II	Section	R20
Academic Year	2021 - 2022	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		ECA	DICD	AC	LCS	MOB	COI
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
For Lab Courses only		ECA	AC	DICD	SKILLS		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	3	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3	2		
13	Space & facilities were adequate for required activities of the lab	2	2	2	2		
14	Instructor provided material required for the lab.	2	2	3	2		
Average feedback of total students		2	3	3	2		

Signature of the HOD
Head of the Department
Electronics & Communication Engineering
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GUNTUR - 522017


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GUNTUR - 522017

DIRECTOR
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Signature of the Director
GUNTUR - 522 007, A.P.



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & II	Section	R20
Academic Year	2023 - 2024	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		ECA	DICD	AC	LCS	MOB	COI
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		ECA	AC	DICD	SKILLS		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	3		
13	Space & facilities were adequate for required activities of the lab	3	2	2	3		
14	Instructor provided material required for the lab.	3	2	2	3		
Average feedback of total students		3	2	2	3		

Signature of the HOD Department
Electronics & Communication Engineering
GVR & S College of Engg. & Tech.
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & I	Section	R20
Academic Year	2022 - 2023	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		AICA	EMTL	DC	OS	CAO	ITK
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		AICA	DC	DS JAVA			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	3			
13	Space & facilities were adequate for required activities of the lab	3	2	2			
14	Instructor provided material required for the lab.	3	2	2			
Average feedback of total students		3	2	3			

Head of the Department
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	III & II	Section	R20
Academic Year	2023 - 2024	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		MPMC	VLSI	DSP	ES	CN	RM
1	Did The course achieve its stated objectives	3	3	2	2	3	2
2	Have you acquired the stated skills	2	2	3	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	2	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	3	2	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	3	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	2	2	3	2
8	The instructor motivated me to do my best work	2	2	3	3	2	3
9	I gave my best effort in this course	3	3	2	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	2	3	3	2	3
Average feedback of total students		3	3	2	2	3	2
For Lab Courses only		MPMC	VLSI	DSP	ARM		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	2	3		
13	Space & facilities were adequate for required activities of the lab	2	3	2	2		
14	Instructor provided material required for the lab.	2	2	3	2		
Average feedback of total students		2	3	2	3		

Head of the Department
 Electronics & Communication Engineering
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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	IV & I	Section	R20
Academic Year	2023 - 2024	Department	ECE

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		OC	SC	IOT	CS	UHV	DLT
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
Average feedback of total students		3	2	3	2	3	2
or Lab Courses only		XILINX					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3					
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3					
13	Space & facilities were adequate for required activities of the lab	3					
14	Instructor provided material required for the lab.	2					
Average feedback of total students		3					

Head of the Department
Electronics & Communication Engineering
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Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.8
2.	Employability is given adequate weightage in curriculum design and development.	3.3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.8
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3.5
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.7
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4.0
8.	The system followed by the college for the design and development of curriculum is effective.	3.8
9.	The curriculum has been updated from time to time.	3.4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.7

KW

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Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. D. Srinivas, Designation: Professor
Department: EEE, Parent Organization: _____
Address: GVR & S college, Mobile No 8885136482, E-Mail: dsrinivas@qvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

.....Design a flexible curriculum that can adapt to
the needs of individual students.....

Signature: D. Srinivas

KW

Date: 15/4/19

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Feedback from Visiting / Internal Faculty

Name of the Faculty K. Kusal Kumare Designation: Assoc. Prof
Department: EEE, Parent Organization: _____
Address: GVR & S college, Mobile No 9866944052, E-Mail: kusalkumare@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... Develop varied assessment strategies accurately.....
..... that is understood by students.....
.....
.....

Signature: K. Kusal

KW

Date: 15/4/19

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GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty T. Lingaiah, Designation: ASSOC. PROF
Department: EEF, Parent Organization: _____
Address: GVR & S College, Mobile No 7799200515, E-Mail: dingayya.mahi@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... Provide ongoing professional development
..... opportunities
.....
.....

Signature:

KW

Date: 15/4/19

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Feedback from Visiting / Internal Faculty

Name of the Faculty V. Rajesh, Designation: ASSOC. PROF
Department: EEE, Parent Organization: _____
Address: GVR & S College, Mobile No 9959926610, E-Mail: rajesh.vanam@gmail.com

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

.....Improve...using...Ppt...for...better...outcome.....
.....
.....
.....

Signature:

KW

Date: 15/4/19

PRINCIPAL
GVR & S College of Engg. & Tech.
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GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.5
2.	Employability is given adequate weightage in curriculum design and development.	3.8
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.7
4.	The curriculum facilitates students to obtain liberal and holistic education.	4.0
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4.1
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4.0
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.4
8.	The system followed by the college for the design and development of curriculum is effective.	3.3
9.	The curriculum has been updated from time to time.	3.5
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.8

KW

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. P.H.K Prasad, Designation: Prof & Principal
 Department: EEE, Parent Organization: _____
 Address: GVR & S College, Mobile No _____, E-Mail: pprasad@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... Design a flexible curriculum that can adapt to needs

.....

.....

Handwritten signature

Signature:

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 GVR & S College of Engg. & Tech.
 GUNTUR - 522017

Date: 20/4/20



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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty V. Rajesh, Designation: ASSOC. PROF
 Department: EEE, Parent Organization: _____
 Address: GVR & S College, Mobile No 9959926610, E-Mail: rajesh.vanam@gmail.com

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... Provide ongoing professional development opportunities

Kw

Signature:

Date: 20/4/20

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty T. Lingaiah, Designation: ASSOC. PROF
 Department: EEE, Parent Organization: _____
 Address: GVR & S College, Mobile No 97799 200515, E-Mail: lingaiah.mahesh@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... promote inclusivity & diversity integrate
 elements

Signature:

Date: 20/4/20

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty K.Kusal Kumare Designation: ASSOC. Prof
Department: EEE, Parent Organization: _____
Address: GVR & S College, Mobile No 9866944052, E-Mail: KusalKumare@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore.	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

.....Improve...using...ppt...for...better...outcome.....
.....
.....
.....

Signature: K. Kusal

KK

Date: 20/4/20

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Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.8
2.	Employability is given adequate weightage in curriculum design and development.	3.9
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4.0
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3.8
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.8
8.	The system followed by the college for the design and development of curriculum is effective.	3.7
9.	The curriculum has been updated from time to time.	3.4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.5

kw

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. D. Srinivas, Designation: professor
Department: EEE, Parent Organization: _____
Address: GVR & S college, Mobile No 8885136482, E-Mail: dsrinivas@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

...promote...inclusivity...and...diversity...integrate...elements.....

Signature: D. Srinivas

KW

Date: 21/4/21

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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. K. Keesal Kumar Designation: Assoc. Prof
 Department: EEE, Parent Organization: _____
 Address: GVR & S College, Mobile No 98 66 944052, E-Mail: keesalkumar@qvrs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

...Improve in more real time examples.....

Signature: K. Keesal

KK

Date: 21/4/21

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty T. Lingaiah, Designation: ASSOC. Prof
Department: KEE, Parent Organization: _____
Address: GVR & S college, Mobile No 7799200515, E-Mail: lingaiah.mahi@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore.	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... Improve in slide shows that share the efficient results.....

Signature:

Date: 21/4/21

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty Md. Yonus, Designation: Asst. Prof
Department: BEE, Parent Organization: _____
Address: GVR & S College, Mobile No 94 924 76806, E-Mail: mdyonus85@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

Incorporate real-world examples and interactive activities

Signature: [Signature]

[Signature]

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E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.3
2.	Employability is given adequate weightage in curriculum design and development.	3.8
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3.4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3.5
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4.0
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4.0
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.8
8.	The system followed by the college for the design and development of curriculum is effective.	3.7
9.	The curriculum has been updated from time to time.	3.3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.4

KW

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. D. Srinivas, Designation: professor
Department: EEE, Parent Organization: _____
Address: GVR & S College, Mobile No 8885136482, E-Mail: dsrinivas@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... Develop varied assessment strategies accurately that helps students

KW

Signature: Dr. D. Srinivas

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Date: 2/5/22



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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty Dr. K. Kusal Kumar Designation: Assoc. Prof
Department: EEE, Parent Organization: _____
Address: GVR&S College, Mobile No 9866944052, E-Mail: Kusalkumar@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... Design a flexible curriculum that can adapt to the needs of individual students.....

Signature: K. Kusal

KW

Date: 2/5/22

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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty: T. Lingaiah, Designation: ASSOC. Prof
 Department: EEE, Parent Organization: _____
 Address: GVR & S college, Mobile No 9799200515, E-Mail: lingaiah.mahi@gvrs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... Include..... create..... an..... Equitable..... Learning..... Environment.....
 for..... Students.....

Signature: lsp

kw

Date: 2/5/22

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty: Md. Yonus, Designation: Asst. Prof
 Department: EEE, Parent Organization: _____
 Address: GVR & S college, Mobile No 9492476806, E-Mail: myonus85@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

.....Engage.....to.....make.....the.....content.....relevant.....to.....future.....careers.....

Signature: [Signature]

[Signature]

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GUNTUR - 522017

Date: 2/5/22



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty J. Nagesubrahman Designation: Asst. prof
Department: EEE, Parent Organization: _____
Address: GVR & S College, Mobile No 9010576656, E-Mail: Imaagi1234@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... Incorporate real world examples and interactive activities.....

.....

.....

.....

Signature: J. Nag

Kew

Date: 2/5/22

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S COLLEGE OF ENGINEERING AND TECHNOLOGY

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E-mail: qvs_cet@yahoo.com, website: www.qvs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2022-2023

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3.9
2.	Employability is given adequate weightage in curriculum design and development.	4.0
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4.1
4.	The curriculum facilitates students to obtain liberal and holistic education.	4.2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4.1
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4.0
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3.8
8.	The system followed by the college for the design and development of curriculum is effective.	3.7
9.	The curriculum has been updated from time to time.	3.8
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3.9

KW

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E-mail: gvs_cet@yahoo.com, website: www.gvs.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty T. Lingaiah, Designation: Assoc. Prof
 Department: EEE, Parent Organization: _____
 Address: GVR & S College, Mobile No 7799200515, E-Mail: lingaiah.mah@gvs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... promote... industry... & diversity... integrate... Elements:.....

Signature: lfs

KW

Date: 5/5/23

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty K. Kusal Kumare Designation: Assoc. Prof
Department: EEE, Parent Organization: _____
Address: GVR & S College, Mobile No 9866944052, E-Mail: kusalkumar@gvrsc.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	4
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... Improve using PPT for better outcome

.....

.....

.....

Signature: K. Kusal

KK

Date: 5/5/23

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GVR & S College of Engg. & Tech.
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E-mail: gvrscet@yahoo.com, website: www.gvrscet.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty: M.D. Yoncus, Designation: Asst. prof
Department: EEE, Parent Organization: _____
Address: GVR & S college, Mobile No 9492476806, E-Mail: mdyoncus@gvrscet.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	4
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

..... Improve in slide shares for efficient results

.....

.....

.....

Signature: Deef

KW

Date: 5/5/23

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E-mail: gvs_cet@yahoo.com, website: www.gvs.ac.in

Feedback from Visiting / Internal Faculty

Name of the Faculty M. Rajyalakshmi Designation: Asst. prof
Department: EEE, Parent Organization: _____
Address: GVR & S college, Mobile No 7981647889, E-Mail
rajyalakshmi@gvs.ac.in

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	4
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

..... Engage to make the content relevant to
..... future careers
.....
.....

Signature: 



Date: 5/5/23

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Feedback Analysis of Employers on Program Curriculum for the

Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	2.93
2.	Whether the curriculum enhances Managerial Skills?	2.13
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.46
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	2.93
5.	Does the curriculum support Modern Tool Usage ?	3.73
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	4.00
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.46
8.	Curriculum Role in Placements.	3.73
9.	Curriculum suits the advancement in the Technologies?	3.73
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.73

KW

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Feedback from Employer on

Program Curriculum

Name : JA TEAN SHARE INCORPORATED, P. RAMANA
 Designation : MANAGER
 Place of Work : HYDERABAD
 Present Address : HYDERABAD

(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

11. What are the strengths of the Curriculum?

practical knowledge

12. What are the weaknesses of the curriculum?

Less emergent technologies

13. What would I change in the curriculum, if I am asked to change?

Innovative emergent technologies

P. Ramana
Signature:

KW

Date: 11-08-2018

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GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Employer on

Program Curriculum

Name : DISCON Technologies (India) Pvt Ltd, K. Dastagiri
 Designation : Manager
 Place of Work : Tirupathi
 Present Address : Tirupathi

(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.		✓			
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

11. What are the strengths of the Curriculum?

practical knowledge

12. What are the weaknesses of the curriculum?

less emerging technologies

13. What would I change in the curriculum, if I am asked to change?

Innovative emerging technologies

K. Dastagiri
Signature:

KW

Date: 18-7-2018

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Employer on

Program Curriculum

Name : TAG Corporatus, A. Pragnath
 Designation : Manager
 Place of Work : Chennai
 Present Address : Chennai

(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

11. What are the strengths of the Curriculum?

practical knowledge

12. What are the weaknesses of the curriculum?

len emergin technologies

13. What would I change in the curriculum, if I am asked to change?

Innovative emergin technologies

Signature:

Date: 25-07-2018

PRINCIPAL
 GVR & S College of Engg. & Tech.
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GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback from Employer on

Program Curriculum

Name : Modine Thermal systems Pvt Ltd, P. Swaroop
 Designation : Manager
 Place of Work : Mambakom
 Present Address : Mambakom

(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

11. What are the strengths of the Curriculum?

practical knowledge

12. What are the weaknesses of the curriculum?

Less emerging technologies

13. What would I change in the curriculum, if I am asked to change?

Innovative emerging technologies

Signature:

Date: 23-08-2018

PRINCIPAL
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GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) - 522017, A.P, India.

E-mail: qvrscet@yahoo.com, website: www.qvrscet.ac.in

Feedback Analysis of Employers on Program Curriculum for the Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	2.93
2.	Whether the curriculum enhances Managerial Skills?	1.06
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.2
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	1.6
5.	Does the curriculum support Modern Tool Usage?	2.93
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	1.6
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	2.66
8.	Curriculum Role in Placements.	1.06
9.	Curriculum suits the advancement in the Technologies?	2.66
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	1.86

KW

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Feedback from Employer on

Program Curriculum

Name : New Tech Precision Products Pvt Ltd, T. Ramesh
 Designation : Team Share Manager
 Place of Work : Chennai
 Present Address : Chennai
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses		✓			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

What are the strengths of the Curriculum?
practical knowled

What are the weaknesses of the curriculum?
less energetic & practical

What would I change in the curriculum, if I am asked to change?
Renovate technologies

Signature:

[Handwritten Signature]

Date: 15-07-2019

PRINCIPAL
 GVR & S College of Engg. & Tech.
 GUNTUR - 522017

Feedback from Employer on

Program Curriculum

Name : JA Team share Incorporation, P. Ramana
 Designation : Manager
 Place of Work : Hyderabad
 Present Address : Hyderabad
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses		✓			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

11. What are the strengths of the Curriculum?
 practical knowledge

12. What are the weaknesses of the curriculum?
 less Innovation, research

13. What would I change in the curriculum, if I am asked to change?
 Innovation, emerging technologies

Signature:
 Ramana

Date: 15-07-2019

Km

PRINCIPAL
GVR & S College of Engg. & Tech.
 GUNTUR - 522017

Feedback from Employer on Program Curriculum

Name : Discov technologies (India) Pvt Ltd, K. Oustagiri
 Designation : Manager
 Place of Work : Tirupathi
 Present Address : Tirupathi
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.		✓			
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓	✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses.	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.		✓			
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?
practical knowlde

What are the weaknesses of the curriculum?
Less Emphasis on technologies

What would I change in the curriculum, if I am asked to change?
Innovative Emerging technologies

naturagiri
 nature:

Date: 23-08-2019

Kow

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 GUNTUR - 522017

Feedback from Employer on Program Curriculum

Name : MODINE Thermal Systems Pvt Ltd, P. Swarnap
 Designation : manager
 Place of Work : Mubakam
 Present Address : Mubakam
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?		✓			
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?

practical knowledge

What are the weaknesses of the curriculum?

less innovative courses technologies

What would I change in the curriculum, if I am asked to change?

innovative courses technologies

Signature:

Date: 20-08-2019

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GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt.of.A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

Feedback Analysis of Employers on Program Curriculum for the Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.46
2.	Whether the curriculum enhances Managerial Skills?	2.66
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.46
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.20
5.	Does the curriculum support Modern Tool Usage ?	3.20
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.20
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	2.93
8.	Curriculum Role in Placements.	3.20
9.	Curriculum suits the advancement in the Technologies?	3.46
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.20

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GUNTUR - 522017

Feedback from Employer on Program Curriculum

Name : Raga Tech Source Pvt Ltd, Kkranthi
 Designation : Manager
 Place of Work : Tissu pathi
 Present Address : Tissu pathi
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

What are the strengths of the Curriculum?

practical knowledge

What are the weaknesses of the curriculum?

less foreign skills

What would I change in the curriculum, if I am asked to change?

Innovative emerging skills

Date: 18-07-2020

KW

PRINCIPAL
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 GUNTUR - 522017

Feedback from Employer on

Program Curriculum

Name : ALF engineering Pvt Ltd, P. Haris Krishna
 Designation : Manager
 Place of Work : Hyderabad
 Present Address : Hyderabad
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.		✓			
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?

practical knowledge

What are the weaknesses of the curriculum?

Less Emphasis on skills development

What would I change in the curriculum, if I am asked to change?

Innovative emerging technologies

Signature:

Date: 23-08-2020

KW

Feedback from Employer on

Program Curriculum

Name : Spyro security solution pvt ltd, G. Govindu
 Designation : Manager
 Place of Work : Vijayawada
 Present Address : Vijayawada
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.		✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

1. What are the strengths of the Curriculum?
practical knowledge

2. What are the weaknesses of the curriculum?
less in newer technologies

3. What would I change in the curriculum, if I am asked to change?
innovate emerging technologies

Handwritten signature

Date: 18-07-2020

Kew

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GUNTUR - 522017

Feedback from Employer on

Program Curriculum

Name : S. Sankarprasad, U. Prasad
 Designation : Manager
 Place of Work : Bangalore
 Present Address : Bangalore
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?

practical knowledge

What are the weaknesses of the curriculum?

less Emergent technologies

What would I change in the curriculum, if I am asked to change?

Innovative emergent technologies

Date: 18-08-2020

KW

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback Analysis of Employers on Program Curriculum for the Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.73
2.	Whether the curriculum enhances Managerial Skills?	3.46
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.46
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.28
5.	Does the curriculum support Modern Tool Usage ?	3.73
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	2.93
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	2.66
8.	Curriculum Role in Placements.	3.26
9.	Curriculum suits the advancement in the Technologies?	2.93
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.26

KW

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GUNTUR - 522017

Feedback from Employer on

Program Curriculum

Name : NewTech Precision Product Art Ltd, T. Ramesh
 Designation : Manager
 Place of Work : Chennai
 Present Address : Chennai

(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

What are the strengths of the Curriculum?
practical knowledge

What are the weaknesses of the curriculum?
Less Innovation & Tech roles

What would I change in the curriculum, if I am asked to change?
From engg to tech roles

Signature:
Ramesh

Date: 11-07-2021

KW

Feedback from Employer on Program Curriculum

Name : TA Team share Incorporator, P. Ramana
 Designation : Manager
 Place of Work : Hyderabad
 Present Address : Hyderabad
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?
 practical knowledge

What are the weaknesses of the curriculum?
 less hands on technology

What would I change in the curriculum, if I am asked to change?
 Innovating emerging technologies

Signature:

Date: 14-07-2021

Feedback from Employer on

Program Curriculum

Name : Discon Technologies (India) Pvt Ltd, K.Dustagiri
 Designation : Manager
 Place of Work : Tripathi
 Present Address : Tripathi
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.					
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?		✓			
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?
practical knowledge

What are the weaknesses of the curriculum?
Low Innovation Techology

What would I change in the curriculum, if I am asked to change?
Innovate Emerging Techology

Signature: palusiri

KW

Date: 16-08-2021

PRINCIPAL
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GUNTUR - 522017

Feedback from Employer on

Program Curriculum

Name : TAG Corporation, A Prasantb
 Designation : MANAGER
 Place of Work : Chennai
 Present Address : Chennai
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

Sl.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?		✓			
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

What are the strengths of the Curriculum?

practical knowledge

What are the weaknesses of the curriculum?

Less innovative technology

What would I change in the curriculum, if I am asked to change?

emerge in new technology

Signature:

Date: 19-08-2021



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GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Feedback Analysis of Employers on Program Curriculum for the Academic Year 2022-2023

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.46
2.	Whether the curriculum enhances Managerial Skills?	2.40
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.73
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	2.40
5.	Does the curriculum support Modern Tool Usage ?	2.93
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.73
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.46
8.	Curriculum Role in Placements.	3.46
9.	Curriculum suits the advancement in the Technologies?	4.00
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	4.00

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GUNTUR - 522017

Feedback from Employer on Program Curriculum

Name : Raghu Teek-Source Pvt Ltd, K.Krishna
 Designation : Manager
 Place of Work : Guntur
 Present Address : Guntur

(SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses		✓			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.		✓			
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?
practical knowledge

What are the weaknesses of the curriculum?
Less Emerging technologies

What would I change in the curriculum, if I am asked to change?
Innovative emerging technologies

Signature:

Date: 21-08-2022

KW

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Feedback from Employer on Program Curriculum

Name : ALF Engineers Pvt Ltd, P. Hari Krishna
 Designation : MANAGER
 Place of Work : Hyderabad
 Present Address : Hyderabad
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?		✓			
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?
practical knowledge

What are the weaknesses of the curriculum?
less Emerging technologies

What would I change in the curriculum, if I am asked to change?
Innovative Emerging technology

Hari Krishna
 Signature:

Date: 18-07-2022

KW

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 GUNTUR - 522017

Feedback from Employer on

Program Curriculum

Name : Spyro Security Solutions Pvt Ltd, G. Govindu
 Designation : Manager
 Place of Work : Vijayawada
 Present Address : Vijayawada
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.		✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?
practical knowledge

what are the weaknesses of the curriculum?
Less Emerging Technology

What would I change in the curriculum, if I am asked to change?
Innovative emerging technology

Date: 25-07-2022

KW

PRINCIPAL
 GVR & S College of Engg. & Tech.
 GUNTUR - 522017

Signature:

Feedback from Employer on Program Curriculum

Name : StackTech Pvt Ltd, U. Prasanth
 Designation : Manager
 Place of Work : Bengaluru
 Present Address : Bengaluru
 (SA- Strongly Agree, ALE- Agree to Large Extent, A- Agree, ASE: Agree to Some Extent, D- Disagree)

No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of Entrepreneurship.		✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage ?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				

What are the strengths of the Curriculum?
practical knowledge

What are the weaknesses of the curriculum?
Less Emerging technologies

What would I change in the curriculum, if I am asked to change?
Innovative emerging technologies

Signature: Prasanth

Date: 23-08-2022

KW
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GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the

Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	4
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	2
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

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GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2020 - 2021

Feedback from Visiting / Internal Faculty

Name of the Faculty P.S.S Lakshmi kavya Designation: Asst. Prof
Department: MBA Parent Organization: GVR&S college of engg
Address: Guntur, Mobile No _____, E-Mail: _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	2
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	2
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2

Suggestions for improvement in curriculum design and development:

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.....
.....
.....
.....

Signature: Kavya

Kh

Date: 10.1.2018

PRINCIPAL
GVR & S College of Engineering & Tech.



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P., India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) - 522017, A.P., India.

E-mail: gvsr_cet@yahoo.com, website: www.gvsr.ac.in

A.Y. 2018 - 2019

Feedback from Visiting / Internal Faculty

Name of the Faculty / MAHENDRA BABU Designation: Asst. Prof
 Department: MBA, Parent Organization: GVR & S College of Engg
 Address: Guntur, Mobile No 8519911114, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	4
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	4
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

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 Provide the seminar
 hall

Signature: / Mahender Babu

GUNTUR - 522017

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 08.07.2018



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

A.Y.2020 - 2021

Feedback from Visiting / Internal Faculty

Name of the Faculty S. Deepthi, Designation: Asst Prof
Department: MBA, Parent Organization: GVR & S college of engg
Address: Guntur, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

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8.	The system followed by the college for the design and development of curriculum is effective.	2
9.	The curriculum has been updated from time to time.	2
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

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S. Deepthi
Signature:

K.R.
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 07-07-2019



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

A.Y.2017-2018

Feedback from Visiting / Internal Faculty

Name of the Faculty P. Gopala Krishna Designation: Asst. prof
Department: MBA, Parent Organization: GVR & S College of Engg
Address: Guntur, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
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10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

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Signature: Gopala Krishna

KV
PRINCIPAL
GVR & S College of Engg. & Tec.
GUNTUR - 522017

Date: 11.10.2018



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

A.Y. 2017-2018

Feedback from Visiting / Internal Faculty

Name of the Faculty T. Ramesh, Designation: Asst Pro
 Department: MBA, Parent Organization: GVR & S College of Engg
 Address: Guntur, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	2
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10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

.....

T. Ramesh
 Signature:

K. V. R.
 PRINCIPAL
 GVR & S College of Engg. & Tech
 GUNTUR - 522017

Date: 11-07-2018



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt.of.A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
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9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2

KW

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrscet.ac.in

A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

Name of the Faculty: Dr. Raj Kumar, Designation: professor
 Department: MBA, Parent Organization: GVR & S college of engg
 Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
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10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

.....
 please provide the Andhra medical
 class room

PRINCIPAL

GVR & S College of Engg. & Tech.
GUNTUR - 522017

Signature: Dr. Raj Kumar

Date: 20.10.2021

PRINCIPAL

GVR & S College of Engg. & Tech.
GUNTUR - 522017



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2020 - 2020

Feedback from Visiting / Internal Faculty

Name of the Faculty S. Deepthi, Designation: Asst prof
Department: MBA, Parent Organization: GVR & S College of Engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

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9.	The curriculum has been updated from time to time.	2
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

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Deepthi S
Signature:

KR
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 07/10/2019



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

A.Y. 2019 - 2020

Feedback from Visiting / Internal Faculty

Name of the Faculty: K. Bala Kanthik Reddy Designation: Asst prof
Department: MBA, Parent Organization: Gvrs college & Engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
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10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2

Suggestions for improvement in curriculum design and development:

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Provide the benefit of
the given.....
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Bala Kanthik R.,
Signature:

Principal
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 14/0-2019



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2022-2023

Feedback from Visiting / Internal Faculty

Name of the Faculty MKL GAYATHRI Designation: Asst Prof
Department: MBA Parent Organization: GVR & S college of engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
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10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2

Suggestions for improvement in curriculum design and development:

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Round the faculty hand

Signature: _____

KV
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 12-10-2019



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2022-2023

Feedback from Visiting / Internal Faculty

Name of the Faculty: MATHEENDR-ABABU Designation: Asst Prof
Department: MBA, Parent Organization: GVR&S College of Engg
Address: _____, Mobile No 8519941414, E-Mail: _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

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Suggestions for improvement in curriculum design and development:

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Signature: M. Mahesh Babu

KW
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 19-11-2019



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrscet@yahoo.com, website: www.qvrsc.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the

Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
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PRINCIPAL

GVR & S College of Engg. & Tech.

GUNTUR - 522017



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrscet@yahoo.com, website: www.qvrs.ac.in

A.Y.2020-2021

Feedback from Visiting / Internal Faculty

Name of the Faculty: Dr. R. Murugesan Designation: professor
Department: MBA, Parent Organization: GVRSC College of Engg & Tech
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
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Suggestions for improvement in curriculum design and development:

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Signature: Dr. R. Murugesan

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 1. 2. 2020



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2020-2021

Feedback from Visiting / Internal Faculty

Name of the Faculty: T. Vasantha Rao, Designation: Assoc prof
 Department: MBA, Parent Organization: GVR & S college of engg
 Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

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10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

Suggestions for improvement in curriculum design and development:

.....
 None

Signature: [Signature]

PRINCIPAL
 GVR & S College of Engg. & Tech.
 GUNTUR - 522017

Date: 07-07-2020



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2020-2021

Feedback from Visiting / Internal Faculty

Name of the Faculty: M Anish Babu, Designation: Asst prof
Department: MBA, Parent Organization: GVR&S college of engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

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Suggestions for improvement in curriculum design and development:

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Signature:

[Handwritten signature]
PRINCIPAL
GVR&S College of Engg. & Tech.
GUNTUR - 522017

Date: 07-10-2020



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2022-2023

Feedback from Visiting / Internal Faculty

Name of the Faculty V. Prashanth Babu Designation: Asst Prof
Department: MBA, Parent Organization: GVR&S College of Engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

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5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	2
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

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Signature: _____

Guntur - 522017

Date: 07-02-2020



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrscet@yahoo.com, website: www.qvrscet.ac.in

A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

Name of the Faculty: MKC Crayathuri Designation: Asst prof
Department: MBA, Parent Organization: GVR & S college of engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2
8.	The system followed by the college for the design and development of curriculum is effective.	2
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2

Suggestions for improvement in curriculum design and development:

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Crayathuri M.K.C.
Signature:

K.R.
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 17-09-2020



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrscet@yahoo.com, website: www.qvrs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	4
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	4
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	2
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	4

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GVR & S College of Engg. & Tech.
GUNTUR - 522017



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2021 - 2022

Feedback from Visiting / Internal Faculty

Name of the Faculty N.V.V Sathya Narayana Designation: Asst prof
Department: MBA, Parent Organization: GVR & S College of Engg & Tech
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	2
9.	The curriculum has been updated from time to time.	2
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

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Sathya Narayana
Signature:

KE
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 14.07.2021



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2021 - 2022

Feedback from Visiting / Internal Faculty

Name of the Faculty K. Ravikanth, Designation: Asst Prof
Department: MBA, Parent Organization: GVR&S college of engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	2
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2

Suggestions for improvement in curriculum design and development:

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A. Srinivas Reddy
Faculty

K. Ravikanth
Signature:

Kew

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GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 07.08.2020



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrs_cet@yahoo.com, website: www.gvrs.ac.in

A.Y.2021 - 2022

Feedback from Visiting / Internal Faculty

Name of the Faculty S. Deepthi, Designation: Asst prof
 Department: MBA, Parent Organization: GVR&S college of engg
 Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	2
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

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S. Deepthi
Signature:

Km
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 07.10.2021



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P., India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2021 - 2022

Feedback from Visiting / Internal Faculty

Name of the Faculty M. NAGA JYOTHI Designation: Asst Prof
Department: MBA, Parent Organization: CourseS college of engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2

Suggestions for improvement in curriculum design and development:

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Kw
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

M. Naga Jyothi . M.
Signature:

Date: 08.07.2022



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Overall Feedback Analysis from Visiting / Internal Faculty for the

Academic Year 2022-2023

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	4
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	3
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	2
9.	The curriculum has been updated from time to time.	2
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

PRINCIPAL

GVR & S College of Engg. & Tech.

GUNTUR - 522017



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

Name of the Faculty: F. Dhuruga Brauvani Designation: Asst prof
 Department: MBA, Parent Organization: GVR&S college of Engg & Tech
 Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	2
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

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 Seminar half
 Practical

Dhruva Brauvani Ch.
 Signature:

K. V. R.
 PRINCIPAL
 GVR & S College of Engg. & Tech.
 Guntur - 522017

Date: 11.02.2023



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

Name of the Faculty: Shaik ABDUL RAHMAN Designation: Asst prof
Department: PBA, Parent Organization: Course college of eng
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	2
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	3

Suggestions for improvement in curriculum design and development:

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Shaik Abdul
Signature:

KR
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 08-07-2023



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrs_cet@yahoo.com, website: www.gvrs.ac.in

A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

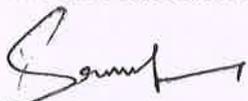
Name of the Faculty K.L. Srinivasa, Designation: Asst prof
Department: MBA, Parent Organization: Gvrs college of engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	3
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	3
8.	The system followed by the college for the design and development of curriculum is effective.	3
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2

Suggestions for improvement in curriculum design and development:

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Signature:


PRINCIPAL
GVR & S College of Engg. & Tech.

Date: 17-03-2023



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

A.Y.2022 - 2023

Feedback from Visiting / Internal Faculty

Name of the Faculty MKL GAYATHRI Designation: Asst prof
Department: MBA, Parent Organization: GVR & S college of engg
Address: _____, Mobile No _____, E-Mail _____

Note: Your valuable opinions and suggestions are solicited for further improvements of curriculum. Against each statement a five point scale is given. The five points are (SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	3
2.	Employability is given adequate weightage in curriculum design and development.	3
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	3
4.	The curriculum facilitates students to obtain liberal and holistic education.	2
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	3
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2
8.	The system followed by the college for the design and development of curriculum is effective.	2
9.	The curriculum has been updated from time to time.	3
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2

Suggestions for improvement in curriculum design and development:

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..... online class
..... Revised
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Gayathri
Signature:

Kow
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR

Date: 08.08.2023



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/S MM
1	Did The course achieve its stated objectives	2	3	3	3	2	3	2
2	Have you acquired the stated skills	3	2	2	1	3	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	2	1	3	2	1	1
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	2	3	2	2
5	Whether the instructor has given the real life applications of the course?	3	2	1	1	3	3	3
6	Whether the tests, assignments, projects and grading were fair?	2	1	2	3	2	1	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	2	2	3	2	3
8	The instructor motivated me to do my best work	3	3	2	3	2	3	2
9	I gave my best effort in this course	2	2	3	2	1	2	2
10	To what extent you feel the course outcomes have been achieved?	3	2	2	1	2	3	1
or Lab Courses only								
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	3	3	3	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	1	3	3	2	2	2	3
13	Space & facilities were adequate for required activities of the lab	2	2	2	2	2	3	3
14	Instructor provided material required for the lab.	3	3	3	3	1	2	3
Average		2	3	2	3	2	3	2

Suggestions (If any) :

KW

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/S MM
1	Did The course achieve its stated objectives	3	3	3	3	3	3	1
2	Have you acquired the stated skills	2	3	2	3	1	1	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	1	2	2	2	2	3	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	3	3	3	2	2
5	Whether the instructor has given the real life applications of the course?	3	1	2	1	1	2	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	2	2	2	1	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3	2	2	2
8	The instructor motivated me to do my best work	2	3	2	3	3	3	3
9	I gave my best effort in this course	1	2	2	1	1	1	2
10	To what extent you feel the course outcomes have been achieved?	3	1	3	2	2	2	2
For Lab Courses only								
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	1	1	2	3	1
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	2	2	3	1	2
13	Space & facilities were adequate for required activities of the lab	3	3	3	2	2	2	2
14	Instructor provided material required for the lab.	2	3	2	1	2	3	3
Average		3	2	3	2	2	3	2

Suggestions (If any) :

KLL
PRINCIPAL

GVR & S College of Engg. & Tech.
GUNTUR - 522017



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

Sl.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/S MM
1	Did The course achieve its stated objectives	3	1	1	1	3	3	2
2	Have you acquired the stated skills	2	2	2	3	2	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	2	2	1	2	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	3	3	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	1	2	2	3	2	2	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	1	2	1	1
8	The instructor motivated me to do my best work	2	3	2	2	2	2	2
9	I gave my best effort in this course	3	2	2	3	3	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3	2	2
For Lab Courses only								
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	2	3	2	1	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	2	3	3	3
13	Space & facilities were adequate for required activities of the lab	2	3	1	1	2	2	1
14	Instructor provided material required for the lab.	3	3	2	2	1	1	2
Average		3	2	3	3	2	2	3

Suggestions (If any) :

KRR

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/ MM
1	Did The course achieve its stated objectives	3	3	3	3	2	3	2
2	Have you acquired the stated skills		3	2	2	3	3	1
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	1	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	2	2	3	3	3
5	Whether the instructor has given the real life applications of the course?	2	2	2	3	3	2	1
6	Whether the tests, assignments, projects and grading were fair?	3	1	2	1	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	1	2	3	1	2	1	1
8	The instructor motivated me to do my best work	2	3	2	2	3	3	3
9	I gave my best effort in this course	3	2	2	2	1	3	1
10	To what extent you feel the course outcomes have been achieved?	3	3	2	2	2	3	2
For Lab Courses only			2					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	1	3	3	3	1
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	1	3	2	2	2	1	3
13	Space & facilities were adequate for required activities of the lab	2	2	3	1	1	3	2
14	Instructor provided material required for the lab.	3	2	2	1	3	2	2
Average		3	3	2	2	2	3	3

Suggestions (If any) : 

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

Sl.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/S MM
1	Did The course achieve its stated objectives	3	3	2	2	2	2	3
2	Have you acquired the stated skills	2	2	3	3	3	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	2	2	2	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	3	3	2	2	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	2	3	3
6	Whether the tests, assignments, projects and grading were fair?	2	2	3	2	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	2	2	3	3	2
8	The instructor motivated me to do my best work	2	2	2	3	3	2	2
9	I gave my best effort in this course	2	3	2	3	3	2	3
10	To what extent you feel the course outcomes have been achieved?	3	3	2	3	2	3	2
For Lab Courses only		3						
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	2	3	3	2	3	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	2	2	2	2
13	Space & facilities were adequate for required activities of the lab	2	2	2	3	3	2	3
14	Instructor provided material required for the lab.	2	2	2	3	2	2	3
Average		3	3	2	3	2	2	2

Suggestions (If any) :

KLN

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/S MM
1	Did The course achieve its stated objectives	2	3	1	3	2	1	1
2	Have you acquired the stated skills	3	2	2	2	3	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	2	3	2	2	3	3
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	1	2	3	2	2
5	Whether the instructor has given the real life applications of the course?	2	2	1	2	2	3	3
6	Whether the tests, assignments, projects and grading were fair?	3	3	1	3	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	1	3	3	1	2
8	The instructor motivated me to do my best work	3	3	2	2	2	2	3
9	I gave my best effort in this course	1	2	3	1	1	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	3	2	2	3	3
or Lab Courses only								
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	2	3	1	3	3	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	2	2	3	3
13	Space & facilities were adequate for required activities of the lab	3	2	2	3	3	2	2
14	Instructor provided material required for the lab.	3	2	2	2	2	2	3
Average		3	3	2	2	3	3	2

Suggestions (If any) :

KW

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/S MM
1	Did The course achieve its stated objectives	1	2	1	1	1	2	1
2	Have you acquired the stated skills	2	3	2	2	2	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	3	2	1
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	1	1	2	1
5	Whether the instructor has given the real life applications of the course?	2	3	3	2	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	3	3	2	1
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	2	2	2
8	The instructor motivated me to do my best work	3	2	2	3	3	2	1
9	I gave my best effort in this course	2	3	2	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	3	3	1
For Lab Courses only								
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	2	1	1	1	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	2	2	2	2	3
13	Space & facilities were adequate for required activities of the lab	1	2	2	3	3	2	1
14	Instructor provided material required for the lab.	3	2	1	2	2	1	2
Average		3	3	2	3	3	2	1

Suggestions (If any) :

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/S MM
1	Did The course achieve its stated objectives	2	3	3	2	2	2	3
2	Have you acquired the stated skills	3	1	3	2	3	3	1
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	1	3	2	1	2	2	2
5	Whether the instructor has given the real life applications of the course?	2	3	1	2	1	1	2
6	Whether the tests, assignments, projects and grading were fair?	2	1	1	1	3	3	1
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	3	3	2	3	2
8	The instructor motivated me to do my best work	1		3	2	2	3	2
9	I gave my best effort in this course	1	3	3	2	3	1	3
10	To what extent you feel the course outcomes have been achieved?	2	3	1	2	1	1	1
or Lab Courses only								
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	1	3	1	2	2	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	1	3	2	3	3
13	Space & facilities were adequate for required activities of the lab	3	3	3	2	2	3	2
14	Instructor provided material required for the lab.	1	3	3	2	3	2	1
Average		2	3	3	2	2	3	2

Suggestions (If any) :

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/ MM
1	Did The course achieve its stated objectives	1	1	1	2	2	2	3
2	Have you acquired the stated skills		3	2	1	3	3	1
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	1	3	2	1	2	3
5	Whether the instructor has given the real life applications of the course?	2	2	1	3	3	1	3
6	Whether the tests, assignments, projects and grading were fair?	3	3	3	2	3	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	1	1	3	2	1
8	The instructor motivated me to do my best work	2	3	2	3	2	2	2
9	I gave my best effort in this course	1	2	2	3	1	2	1
10	To what extent you feel the course outcomes have been achieved?	2	1	2	3	1	3	3
or Lab Courses only								
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	2	3	1	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3	1	3	2	1
13	Space & facilities were adequate for required activities of the lab	1	3	2	2	2	2	3
14	Instructor provided material required for the lab.	1	1	2	1	1	2	2
Average		2	3	2	3	3	2	3

Suggestions (If any) :

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2018-2019	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	SUB-7
		SM	LAB	BECG	SAPM/L M/CB	B&I/ CRM /RM	AMC/PM /CRM	SFM/S HRM/ MM
1	Did The course achieve its stated objectives	3	2	3	2	2	2	3
2	Have you acquired the stated skills	2	3	2	3	3	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	2	2	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	3	2	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	3	3	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	3	3
8	The instructor motivated me to do my best work	3	2	2	3	2	3	3
9	I gave my best effort in this course	2	3	2	2	2	3	3
10	To what extent you feel the course outcomes have been achieved?	3	2	3	3	2	2	3
For Lab Courses only								
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	3	2	2	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	2	2	2	3	2
13	Space & facilities were adequate for required activities of the lab	2	3	3	3	3	2	3
14	Instructor provided material required for the lab.	3	2	3	2	3	3	2
Average		3	2	3	3	3	2	3

Suggestions (If any) : K&L

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GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II & I	Section	
Academic Year	2022 -2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	LAB	SAPM	B&I	AMC	SFM
1	Did The course achieve its stated objectives	3	3	2	2	3	2
2	Have you acquired the stated skills	3	2	3	2	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	2	2	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	3	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	2	2
8	The instructor motivated me to do my best work	2	3	3	2	2	2
9	I gave my best effort in this course	3	2	3	3	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	2	2	2
Average feedback of total students							
or Lab Courses only							
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3	2	2	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	2	3	2
13	Space & facilities were adequate for required activities of the lab	3	3	3	3	2	2
14	Instructor provided material required for the lab.	2	3	3	2	2	3
Average feedback of total students		2	3	3	2	2	2

Signature of the HoD
 MASTER OF BUSINESS ADMINISTRATION
 GVR & S College of Engg. & Tech.
 GUNTUR - 522017

KW
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 GVR & S College of Engg. & Tech.
 GUNTUR - 522017

Signature of the director
 R.G.V.R. & S. EDUCATIONAL SOCIETY
 RING ROAD,
 GUNTUR-522 007 (A.P.)



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P., India.)

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II - I	Section	
Academic Year	2019-2020	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM	MBFS	FMS	MACR
1	Did The course achieve its stated objectives	3	3	2	2	3	2
2	Have you acquired the stated skills	3	3	3	3	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	3	3	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	2	2	2
5	Whether the instructor has given the real life applications of the course?	2	3	3	3	2	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	3	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	2	2	3	2
8	The instructor motivated me to do my best work	2	2	3	3	2	2
9	I gave my best effort in this course	2	3	3	2	2	3
10	To what extent you feel the course outcomes have been achieved?	2	2	3	3	2	3
Average feedback of total students							
For Lab Courses only							
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	2	3	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	2	3	3	2
13	Space & facilities were adequate for required activities of the lab	2	3	2	2	2	3
14	Instructor provided material required for the lab.	3	2	3	3	3	2
Average feedback of total students		2	3	3	3	3	2

Signature of the HoD

Head of the Department
MASTER OF BUSINESS ADMINISTRATION
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Signature of the director

DIRECTOR
G.V.R. & S. EDUCATIONAL SOCIETY
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GUNTUR-522 007 (A.P.)

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I - I	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		POM	ME	AFM	MC&SS	BE	QABD
1	Did The course achieve its stated objectives	3	2	3	2	2	3
2	Have you acquired the stated skills	2	2	2	2	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	2	2	2	2
5	Whether the instructor has given the real life applications of the course?	3	3	2	3	2	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	2	2	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	3	2	2	2
8	The instructor motivated me to do my best work	3	2	2	2	3	3
9	I gave my best effort in this course	2	2	3	3	2	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	2	3
Average feedback of total students							
or Lab Courses only							
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	3	2	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	2	2	2	3
13	Space & facilities were adequate for required activities of the lab	3	2	3	3	3	2
14	Instructor provided material required for the lab.	2	3	2	2	2	3
Average feedback of total students		3	2	3	2	2	3

Signature of the HoD
Head of the Department
MASTER OF BUSINESS ADMINISTRATION
GVR & S College of Engg. & Tech.
GUNTUR - 522017

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GUNTUR - 522017

Signature of the director
DIRECTOR
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RING ROAD,
GUNTUR-522 007 (A.P.)



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1 ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		POM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	2	3	2	2	2	
2	Have you acquired the stated skills	2	3	2	3	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	3	2	3	
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	2	2	2	2	
5	Whether the instructor has given the real life applications of the course?	3	3	3	3	3	2	
6	Whether the tests, assignments, projects and grading were fair?	2	2	3	3	2	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3	3	2	
8	The instructor motivated me to do my best work	2	2	2	2	2	2	
9	I gave my best effort in this course	3	3	2	2	3	2	
10	To what extent you feel the course outcomes have been achieved?	3	2	3	3	2	3	
For Lab Courses only		BCSS LAB	IT LAB-1					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	2	2	3	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	2	3	3	2	
13	Space & facilities were adequate for required activities of the lab	3	2	2	2	3	3	
14	Instructor provided material required for the lab.	2	2	2	2	3	2	
Average		3	2	2	3	3	2	

Suggestions (If any) :

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GUNTUR - 522017



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		POM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	3	2	3	2	2	
2	Have you acquired the stated skills	2	3	2	3	2	2	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2	2	
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	2	
5	Whether the instructor has given the real life applications of the course?	2	2	3	3	3	3	
6	Whether the tests, assignments, projects and grading were fair?	3	2	2	2	3	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	3	3	3	
8	The instructor motivated me to do my best work	2	3	3	2	2	2	
9	I gave my best effort in this course	2	3	2	3	2	3	
10	To what extent you feel the course outcomes have been achieved?	3	2	2	2	2	2	
or Lab Courses only		BCSS LAB	IT LAB-1					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	2	2	3	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3	3	3	2	
13	Space & facilities were adequate for required activities of the lab	2	2	2	3	2	2	
14	Instructor provided material required for the lab.	2	2	2	3	2	3	
Average		3	2	3	3	3	2	

suggestions (If any) :

KSR

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GVR & S College of Engg. & Tech
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		POM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	3	3	2	2	1	
2	Have you acquired the stated skills	2	2	2	1	1	2	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	1	2	2	3	
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	1	2	3	
5	Whether the instructor has given the real life applications of the course?	2	3	2	1	3	2	
6	Whether the tests, assignments, projects and grading were fair?	3	3	1	2	3	2	
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	2	3	3	2	
8	The instructor motivated me to do my best work	3	3	2	2	3	2	
9	I gave my best effort in this course	2	2	1	3	2	3	
10	To what extent you feel the course outcomes have been achieved?	3	3	2	2	2	3	
for Lab Courses only		BCSS LAB	IT LAB-1					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	2	2	3	3	2	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	1	2	2	3	3	
13	Space & facilities were adequate for required activities of the lab	2	1	2	1	2	2	
14	Instructor provided material required for the lab.	2	2	3	2	2	1	
Average		2	3	2	3	3	2	

Suggestions (If any) :

KLV
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GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1 ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		POM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	3	3	2	2	3	
2	Have you acquired the stated skills	2	2	2	2	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	1	2	3	2	
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	2	3	3	2	
5	Whether the instructor has given the real life applications of the course?	3	1	2	3	3	2	
6	Whether the tests, assignments, projects and grading were fair?	2	1	2	3	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	2	3	3	2	
8	The instructor motivated me to do my best work	3	2	3	3	2	3	
9	I gave my best effort in this course	2	2	2	2	2	2	
10	To what extent you feel the course outcomes have been achieved?	3	2	2	2	2	3	
or Lab Courses only		BCSS LAB	IT LAB-1				3	
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	3	3	3	2	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	2	3	3	2	
13	Space & facilities were adequate for required activities of the lab	2	2	2	3	2	3	
14	Instructor provided material required for the lab.	2	3	3	2	3	2	
Average		3	2	2	2	3	3	

Suggestions (If any) :

KLV
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GUNTUR - 522017



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1 ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		POM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	3	2	2	2	3	
2	Have you acquired the stated skills	2	2	2	2	2	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	2	3	1	3	
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	1	1	3	3	
5	Whether the instructor has given the real life applications of the course?	2	3	2	2	2	2	
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3	
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	1	2	2	3	
8	The instructor motivated me to do my best work	2	3	1	2	1	3	
9	I gave my best effort in this course	3	3	1	2	2	3	
10	To what extent you feel the course outcomes have been achieved?	2	2	2	3	3	3	
or Lab Courses only		BCSS LAB	IT LAB-1					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	2	3	3	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	1	2	2	2	
13	Space & facilities were adequate for required activities of the lab	3	3	2	2	2	3	
14	Instructor provided material required for the lab.	2	2	3	3	2	2	
Average		3	3	2	2	2	3	

uggestions (If any) :


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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		POM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	2	2	3	2	3	
2	Have you acquired the stated skills	2	3	3	2	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	2	2	3	2	
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	3	2	2	
5	Whether the instructor has given the real life applications of the course?	2	2	2	3	3	2	
6	Whether the tests, assignments, projects and grading were fair?	3	3	3	3	2	2	
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	3	3	2	2	
8	The instructor motivated me to do my best work	2	2	2	3	2	3	
9	I gave my best effort in this course	2	2	2	2	3	2	
10	To what extent you feel the course outcomes have been achieved?	3	2	3	3	2	3	
or Lab Courses only		BCSS LAB	IT LAB-1	2				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	3	2	3	2	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	2	3	2	3	
13	Space & facilities were adequate for required activities of the lab	2	2	3	2	2	2	
14	Instructor provided material required for the lab.	2	2	3	2	2	2	
Average		3	3	2	3	2	2	

Suggestions (If any) :

KSH

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GUNTUR - 522017



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1 ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		PQM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	2	3	3	3	3	
2	Have you acquired the stated skills	2	2	3	2	2	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	3	3	
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	2	2	2	2	
5	Whether the instructor has given the real life applications of the course?	3	2	3	1	3	2	
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	1	2	2	
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	2	2	2	
8	The instructor motivated me to do my best work	3	2	2	2	2	2	
9	I gave my best effort in this course	3	3	2	1	1	1	
10	To what extent you feel the course outcomes have been achieved?	3	2	2	2	2	2	
For Lab Courses only		BCSS LAB	IT LAB-1					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	2	2	2	2	3	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	2	3	3	3	
13	Space & facilities were adequate for required activities of the lab	3	2	3	2	2	2	
14	Instructor provided material required for the lab.	2	2	2	1	2	2	
Average		3	2	2	2	2	3	

Suggestions (If any) :

KEL



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		POM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	3	3	3	2	2	
2	Have you acquired the stated skills	2	2	2	2	2	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	2	3	
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	2	3	2	
5	Whether the instructor has given the real life applications of the course?	3	3	3	3	3	2	
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	2	2	3	
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	3	2	
8	The instructor motivated me to do my best work	3	3	2	3	2	2	
9	I gave my best effort in this course	3	3	2	3	3	2	
10	To what extent you feel the course outcomes have been achieved?	2	2	2	2	2	3	
or Lab Courses only		BCSS LAB	IT LAB-1					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	2	3	2	2	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	3	2	3	2	
13	Space & facilities were adequate for required activities of the lab	2	2	3	3	2	3	
14	Instructor provided material required for the lab.	3	3	2	3	3	2	
Average		3	3	2	3	2	2	

Suggestions (If any) :


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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1 ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		POM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	3	2	2	3	2	
2	Have you acquired the stated skills	2	4	3	3	2	2	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	3	3	2	
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	3	3	2	
5	Whether the instructor has given the real life applications of the course?	2	2	3	3	2	3	
6	Whether the tests, assignments, projects and grading were fair?	1	2	2	3	3	3	
7	The instructional approach (es) used was (were) appropriate to the course?	1	2	3	3	3	3	
8	The instructor motivated me to do my best work	2	3	3	2	2	3	
9	I gave my best effort in this course	3	2	2	3	3	3	
10	To what extent you feel the course outcomes have been achieved?	2	2	3	3	2	3	
For Lab Courses only		BCSS LAB	IT LAB-1	2		2		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	3	3	3	3	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	2	2	2	3	
13	Space & facilities were adequate for required activities of the lab	1	2	3	3	3	3	
14	Instructor provided material required for the lab.	2	2	2	2	3	2	
Average		2	2	3	3	3	3	

Suggestions (If any) :

KLM
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 GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 1ST YEAR I SEM	Section	
Academic Year	2022-2023	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6	S C
		POM	ME	AFM	MC&SS	BE	QABD	
1	Did The course achieve its stated objectives	3	2	1	3	3	2	
2	Have you acquired the stated skills	3	2	2	2	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	3	3	3	
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	3	2	2	
5	Whether the instructor has given the real life applications of the course?	3	2	2	3	2	3	
6	Whether the tests, assignments, projects and grading were fair?	2	2	1	2	2	3	
7	The instructional approach (es) used was (were) appropriate to the course?	3	1	1	3	3	3	
8	The instructor motivated me to do my best work	2	2	2	2	3	3	
9	I gave my best effort in this course	3	2	1	3	3	2	
10	To what extent you feel the course outcomes have been achieved?	2	3	3	3	3	2	
For Lab Courses only		BCSS LAB	IT LAB-1					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	2	2	2	2	
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	1	3	3	3	
13	Space & facilities were adequate for required activities of the lab	2	1	3	2	3	3	
14	Instructor provided material required for the lab.	2	2	2	2	3	3	
Average		3	3	2	2	3	3	

Suggestions (If any) :


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 GUNTUR - 522017



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P, India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	II - I	Section	
Academic Year	2020-2021	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM	MBFS	FMS	MACR
1	Did The course achieve its stated objectives	3	2	3	3	3	3
2	Have you acquired the stated skills	3	2	2	2	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	2	3	3
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	3	3	3
5	Whether the instructor has given the real life applications of the course?	3	2	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	2	3	2	2
8	The instructor motivated me to do my best work	3	2	3	2	3	2
9	I gave my best effort in this course	2	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	3	3	2	3	2

Average feedback of total students

For Lab Courses only

11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	3	2	3	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	3	2	3	2
13	Space & facilities were adequate for required activities of the lab	3	3	2	3	2	3
14	Instructor provided material required for the lab.	2	2	3	2	3	2
Average feedback of total students		3	2	3	2	3	2

Signature of the HoD

Head of the Department
MASTER OF BUSINESS ADMINISTRATION
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Signature of the director

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

G.V.R. & S. EDUCATIONAL SOCIETY,
KING ROAD,
GUNTUR-522 007 (A.P.)

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2020-2021	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HD MA/ PRM/ M/HE	MACR /MPR S/SOP /DSM CHDS S
1	Did The course achieve its stated objectives	1	1	3	1	1	1
2	Have you acquired the stated skills	1	1	3	1	1	1
3	Whether the stated syllabus is adequate to achieve the stated objectives	1	1	3	1	2	1
4	Whether the instructor has helped you in acquiring the stated skills?	2	2	3	2	3	1
5	Whether the instructor has given the real life applications of the course?	2	2	3	1	3	1
6	Whether the tests, assignments, projects and grading were fair?	2	2	3	2	3	1
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	1	3	1
8	The instructor motivated me to do my best work	3	2	3	2	3	2
9	I gave my best effort in this course	3	3	3	3	3	2
10	To what extent you feel the course outcomes have been achieved?	1	1	3	1	3	2
For Lab Courses only		1	2	2	2	3	2
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	2	1	3	2	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	1	2	1	1	2	1
13	Space & facilities were adequate for required activities of the lab	1	2	1	2	1	3
14	Instructor provided material required for the lab.	1	2	2	3	2	3
Average		1	2	3	1	3	1

Suggestions (if any) :

Handwritten signature
GVR & S College of Engg. & Tech.
GUNTUR - 522017

STUDENTS' FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 nd YEAR HBSM	Department	MBA
Academic Year	2020-2021		

1.4.1: FEEDBACK ANALYSIS OF STUDENT PERFORMANCE

Give grading to which the syllabus augments course in achieving their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Fair - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
				IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
		VI	OR				
1	Did The course achieve its stated objectives	3	3	3	2	3	3
2	Have you acquired the stated skills	2	3	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	2	3	2	2	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	3	2	2
5	Whether the instructor has given the real life applications of the course?	2	2	3	3	2	2
6	Whether the tests, assignments, projects and group work were fair?	2	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	1	2	3	2	3	3
8	The instructor motivated me to do my best work.	1	2	3	2	3	2
9	I gave my best effort in this course	1	2	2	2	2	2
10	To what extent you feel the course outcomes have been achieved?	2	2	2	2	2	2
For Lab Courses only		3	3	2	2	2	2
11	I was provided with adequate orientation and guidance in proceeding with laboratory activities	2	2	2	2	2	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	2	2	2	2
13	Space & facilities were adequate for required activities in the lab	1	1	1	2	2	2
14	Instructor provided material required for the lab	1	2	1	2	2	3
Average		1	2	3	2	2	2

Suggestions (If any):

[Signature]
 PRINCIPAL
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 GUNTUR - 522017



STUDENTS FEEDBACK		CURRICULUM	
Year & Semester	MBA	Section	
Academic Year	2020-2021	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEELINGS

Give grading to which the syllabus augments course objectives by giving their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Fair - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
				IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	3	2	2	2	2	3
2	Have you acquired the stated skills	2	2	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	2	2	2	3	3
4	Whether the instructor has helped you in attaining the stated skills?	3	2	2	1	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	1	2	3
6	Whether the tests, assignments, projects and group work were fair?	2	2	2	1	3	3
7	The instructional approach (if) used was/were appropriate to the course?	3	2	2	1	2	3
8	The instructor motivated me to do my best work	3	2	2	1	2	3
9	I gave my best effort in this course	2	2	2	1	2	3
10	To what extent you feel the course outcome has been achieved?	2	3	2	1	3	3
For Lab Courses only		2	2	2	1	2	3
11	I was provided with adequate orientation and guide proceeding with laboratory activities	3	3	2	1	2	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	2	1	3	3
13	Space & facilities were adequate for required activities in the lab	3	2	2	1	2	3
14	Instructor provided material required for the lab	3	3	2	1	2	3
Average		3	2	2	1	2	3

Suggestions (if any) :

KW
 PRINCIPAL
 GVR & S College of Engg. & Tech.
 GUNTUR - 522017

STUDENT FEEDBACK

CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM
Academic Year	2021-2022

Department	MBA
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1.4.1: FEEDBACK ANALYSIS OF STUDENT

Give grading to which the syllabus augments course objectives
Moderate - 2

Give their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Poor - 0

S.NO	Questionnaire
1	Did The course achieve its stated objectives?
2	Have you acquired the stated skills?
3	Whether the stated syllabus is adequate to meet the stated objectives?
4	Whether the instructor has helped you in acquiring the stated skills?
5	Whether the instructor has given the real life applications of the course?
6	Whether the tests, assignments, projects and exams were fair?
7	The instructional approach (es) used was/were appropriate to the course?
8	The instructor motivated me to do my best work.
9	I gave my best effort in this course
10	To what extent you feel the course outcomes to have been achieved?
For Lab Courses only	
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities
12	The instructor(s) was (were) helpful in addressing problems and difficulties in the lab
13	Space & facilities were adequate for required practicals in the lab
14	Instructor provided material required for the lab.
Average	

S.NO	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
	OR				
1	2	3	2	2	2
2	3	3	2	2	3
3	2		1	2	2
4	3		1	2	2
5	2	3	1	2	2
6	2	3	1	2	2
7	2	3	3	2	2
8	2	3	2	2	2
9	3	3	2	2	3
10	2	3	1	2	2
11	1	3	1	2	2
12	3	3	1	2	2
13	2	3	1	2	3
14	2	3	1	2	2
	2	3	1	2	2

Suggestions (if any):

Kew

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GVR & S College of Engg. & Tech.
GUNTUR - 522017



STUDENTS' FEEDBACK	
Year & Semester	MBA 2 nd SEM
Academic Year	2019-20

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEELINGS
Give grading to whether the syllabus augments course objectives - 210

S.NO	Questionnaire
1	Did The course achieve its stated objectives
2	Have you acquired all the stated skills
3	Whether the stated syllabus is adequate to achieve the stated objectives
4	Whether the instructor has helped you in acquiring the stated skills?
5	Whether the instructor has given the real life applications of the course?
6	Whether the tests, assignments, project and were fair?
7	The instructional approach (es) used was/were appropriate to the course?
8	The instructor motivated me to do my best work?
9	I gave my best effort in this course
10	To what extent you feel the course objectives have been achieved?
For Lab Courses only	
11	I was provided with adequate orientation and guidance proceeding with laboratory activities
12	The instructor (s) was (were) helpful in assisting me with problems and difficulties in the lab
13	Space & facilities are adequate for required activities in the lab
14	Instructor provided material required for the lab
Average	

CURRICULUM	
Section	
Department	MBA

their defined objectives with (a)High - 3 (b) Poor - 0

S.NO	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
	OR				
3	3	2	1	1	3
2	3	3	1	1	2
2	3	2	1	2	2
2	3		1	3	2
3	3	1	1	2	3
2	3	1	1	3	2
1	3	1	1	2	2
1	3	1	2	2	3
3	3		2	2	2
2	3	3	3	3	2
2	3	2	2	2	2
3	3	1	2	2	3
2	3	3	2	3	2
3	3	2	3	2	2
2	2	2	2	2	2
2	3	2	2	2	2

Suggestions (if any)

KW

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GUNTUR - 522017



Year & Semester	STUDENT'S NAME
Academic Year	MBA

CURRICULUM	
Department	MBA

L4.1: FEEDBACK ANALYSIS OF STUDENT PERCEPTION

Give grading to whether the syllabus/assignment/Module/...
 their defined objectives with (a) High - 3 (b) Poor - 0

S.NO	Questionnaire
1	Did the course work its still objectives?
2	Have you acquired the stated skills?
3	Whether the state of bus is adequate to achieve the stated objectives?
4	Whether the instructor has helped you in achieving the stated skills?
5	Whether the instructor brought the real life applications of the course?
6	Whether the tests/assignments/projects were fair?
7	The instructional approach (method) was appropriate to the course?
8	The instructor motivated me to do my best work.
9	I gave my best effort in this course.
10	To what extent you feel the course outcomes have been achieved?

	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
3	2	3	3	2	3
2	3	3	3	2	3
2	2	2	3	2	3
2	2	2	3	2	3
2	2	2	3	2	3
3	3	2	3	2	3
2	2	2	2	2	3
2	2	2	2	2	3
2	3	3	2	2	3
2	2	2	2	2	3
1	2	2	2	2	3
1	2	2	2	2	3
1	2	3	1	2	3
3	2	2	1	2	3
2	2	2	1	2	3
2	2	2	3	2	3

For Lab Courses only

11	I was provided with adequate orientation and I am proceeding with lab activities.
12	The instructor (s) were helpful in assisting with problems and difficulties in the lab.
13	Space & facilities available for required activities in the lab.
14	Instructor provided adequate support for the lab.
Average	

Suggestions (if any)

KW



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2020-2021	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SMI	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	1	1	3	2	1	1
2	Have you acquired the stated skills	1	1	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	1	1	1	2	3	1
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	1	1	1	2
5	Whether the instructor has given the real life applications of the course?	2	3	1	1	3	1
6	Whether the tests, assignments, projects and grading were fair?	2	1	1	1	1	1
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	1	2	3	1
8	The instructor motivated me to do my best work	2	3	1	2	2	3
9	I gave my best effort in this course	2	3	1	2	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	1	1	1	1
or Lab Courses only		2	2	1	3	1	1
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	1	1	2	3	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	1	3	1	1	2	2
13	Space & facilities were adequate for required activities of the lab	1	2	2	3	1	1
14	Instructor provided material required for the lab.	2	3	3	3	1	1
Average		2	3	1	2	1	1

Suggestions (if any) :

KRW



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2020-2021	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor -

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CP M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	1	1	1	1	2	3
2	Have you acquired the stated skills	1	1	1	1	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	1	1	2	2	2	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	1	1	2	2	3
5	Whether the instructor has given the real life applications of the course?	3	1	1	1	3	3
6	Whether the tests, assignments, projects and grading were fair?	2	2	1	3	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	2	3	2	2
8	The instructor motivated me to do my best work	1	3	2	1	2	2
9	I gave my best effort in this course	1	3	3	3	1	2
10	To what extent you feel the course outcomes have been achieved?	3	1	2	1	1	2
or Lab Courses only		2	1	3	2	1	2
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	2	1	2	1	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	1	2	1	2
13	Space & facilities were adequate for required activities of the lab	3	3	1	1	1	2
14	Instructor provided material required for the lab.	2	1	2	1	1	2
Average		3	3	1	3	1	2

KRW

Suggestions (if any) :

G.V.R. & S. College of Engineering & Technology
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2020-2021	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor -

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OB	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/HR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives?	1	2	3	1	1	2
2	Have you acquired the stated skills?	1	2	1	1	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives?	1	2	1	1	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	1	3	1	1	1	2
5	Whether the instructor has given the real life applications of the course?	1	3	1	1	2	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	1	1	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	1	2	1	1	1
8	The instructor motivated me to do my best work	3	2	1	1	2	1
9	I gave my best effort in this course	3	2	2	2	3	1
10	To what extent you feel the course outcomes have been achieved?	2	1	3	3	1	1
or Lab Courses only		2	1	3	3	2	2
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	1	3	2	3	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	1	3	1	3	3
13	Space & facilities were adequate for required activities of the lab	2	2	3	2	3	3
14	Instructor provided material required for the lab.	2	3	3	3	3	1
Average		2	2	3	1	3	2

Suggestions (If any) :


PRINCIPAL
GVR & S College of Engg. & Tech,
GUNTUR - 522017



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P., India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P., India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I & II	Section	
Academic Year	2020-2021	Department	MBA

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	3	2	3	3	3	2
2	Have you acquired the stated skills	3	3	2	2	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	2	3	2	3	3
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	2	3	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	2	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	3	3	2	3	2	2
9	I gave my best effort in this course	3	3	2	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3	3
Average feedback of total students		3	3	2	2	3	2
For Lab Courses only							
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	2	3	2	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	3	2	2
13	Space & facilities were adequate for required activities of the lab	3	2	3	2	2	3
14	Instructor provided material required for the lab.	2	2	2	3	2	3
Average feedback of total students		3	2	3	2	3	3

Signature of the Head
 MASTER OF BUSINESS ADMINISTRATION
 GVR & S College of Engg. & Tech.
 GUNTUR - 522017

Principal
 GVR & S College of Engg. & Tech.
 GUNTUR - 522017

Signature of the director
 DIRECTOR
 G.V.R. & S. EDUCATIONAL SOCIETY
 RING ROAD,
 GUNTUR-522 007 (A.P.)

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	2	3	3	2	2	2
2	Have you acquired the stated skills	3	2	3	3	3	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	3	3	3
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	3	3	2
5	Whether the instructor has given the real life applications of the course?	2	3	3	3	2	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	2	3	2	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	2	3	2	3
8	The instructor motivated me to do my best work	2	1	2	2	3	3
9	I gave my best effort in this course	2	2	3	2	3	3
10	To what extent you feel the course outcomes have been achieved?	2	3	3	1	3	3
For Lab Courses only		IT-LAB-2					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	2	2	3	2	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	3	3	2	2
13	Space & facilities were adequate for required activities of the lab	3	3	3	3	2	2
14	Instructor provided material required for the lab.	2	2	2	3	2	2
Average		2	3	3	2	3	3

Suggestions (If any) :

Principal
GVR & S College of Engg. & Tech.,
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	2	1	2	2	2	2
2	Have you acquired the stated skills	3	2	3	1	1	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	1	1	1	1
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	2	1	1
5	Whether the instructor has given the real life applications of the course?	3	3	2	3	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	2	3	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	2	3	3	3
8	The instructor motivated me to do my best work	3	2	2	2	3	2
9	I gave my best effort in this course	3	2	3	2	3	3
10	To what extent you feel the course outcomes have been achieved?	2	1	1	2	3	1
For Lab Courses only		IT-LAB-2	1				
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3	1	2	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3	2	2	3
13	Space & facilities were adequate for required activities of the lab	2	2	3	3	3	1
14	Instructor provided material required for the lab.	3	2	3	2	2	2
Average		3	2	2	3	3	2

Suggestions (If any) :

KLR
PRINCIPAL
GVR & S College of Engg. & Tech
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	2	3	3	2	2	2
2	Have you acquired the stated skills	3	3	1	3	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	2	1	3	3	1
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	2	3	1
5	Whether the instructor has given the real life applications of the course?	3	1	1	2	3	3
6	Whether the tests, assignments, projects and grading were fair?	3	1	1	2	1	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	1
8	The instructor motivated me to do my best work	2	3	2	3	3	2
9	I gave my best effort in this course	2	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3	2
	IT- Lab Courses only	IT-LAB-2	3	3	3	2	2
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	2	3	3	3	1
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	3	2	3	2
13	Space & facilities were adequate for required activities of the lab	2	3	2	2	2	2
14	Instructor provided material required for the lab.	3	2	2	2	2	2
	Average	2	2	3	3	2	3

Suggestions (If any) :

KLM

PRINCIPAL
GVR & S College of Engg. & Techn.
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	2	2	3	3	2	2
2	Have you acquired the stated skills	1	3	2	1	3	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	3	3	2
5	Whether the instructor has given the real life applications of the course?	1	1	3	3	2	1
6	Whether the tests, assignments, projects and grading were fair?	2	2	2	3	2	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	2	2	3
8	The instructor motivated me to do my best work	2	3	2	2	1	3
9	I gave my best effort in this course	3	3	1	2	2	3
10	To what extent you feel the course outcomes have been achieved?	3	2	2	1	2	3
For Lab Courses only		IT-LAB-2					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	1	3	2	1	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	3	2	2	3
13	Space & facilities were adequate for required activities of the lab	3	3	3	2	3	2
14	Instructor provided material required for the lab.	3	3	2	2	2	3
Average		2	3	2	2	3	2

Suggestions (If any) :

KEL

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GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	2	1	2	3	2	1
2	Have you acquired the stated skills	1	2	3	2	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	3	1	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	3	2	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	3	2	2	3	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	2	3	1	3
8	The instructor motivated me to do my best work	3	2	1	3	2	3
9	I gave my best effort in this course	2	1	2	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	2	2	2
For Lab Courses only		IT-LAB-2					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	3	1	3	3	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	3	1	3	3
13	Space & facilities were adequate for required activities of the lab	3	2	2	2	3	3
14	Instructor provided material required for the lab.	3	2	3	3	1	3
Average		2	3	2	3	2	2

Suggestions (If any) :

KEM

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	2	2	1	2	2	2
2	Have you acquired the stated skills	3	2	3	2	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	1	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	1	3	2
5	Whether the instructor has given the real life applications of the course?	2	3	2	1	2	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	3	2	3	1
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	1	3	2	3
8	The instructor motivated me to do my best work	3	1	3	2	3	2
9	I gave my best effort in this course	3	1	3	3	3	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	1
For Lab Courses only		IT-LAB-2					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	2	3	3	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	3	2	2	2
13	Space & facilities were adequate for required activities of the lab	2	2	3	1	3	2
14	Instructor provided material required for the lab.	2	2	3	3	3	3
Average		3	2	3	2	2	3

Suggestions (If any) :

KEH

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	3	2	2	3	2	2
2	Have you acquired the stated skills	2	3	3	3	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	3	3	1	1
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	3	1
5	Whether the instructor has given the real life applications of the course?	2	1	1	3	3	3
6	Whether the tests, assignments, projects and grading were fair?	2	1	3	2	2	2
7	The instructional approach (es) used was (were) appropriate to the course?	1	1	3	1	1	1
8	The instructor motivated me to do my best work	3	2	2	3	3	3
9	I gave my best effort in this course	3	2	1	2	3	3
10	To what extent you feel the course outcomes have been achieved?	1	3	3	1	2	2
For Lab Courses only		IT-LAB-2					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2	3	3	1
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	1	3	2	2	3	2
13	Space & facilities were adequate for required activities of the lab	3	2	3	1	3	3
14	Instructor provided material required for the lab.	2	2	2	2	2	2
Average		3	2	3	3	2	2

Suggestions (If any) :

KLL

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	2	1	2	1	2	3
2	Have you acquired the stated skills	3	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	3	2	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	2	2	2
5	Whether the instructor has given the real life applications of the course?	1	3	1	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	1	3	1	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	2	3	2	2
8	The instructor motivated me to do my best work	3	2	2	3	3	1
9	I gave my best effort in this course	3	2	2	3	2	1
10	To what extent you feel the course outcomes have been achieved?	2	2	3	3	2	2
IT- Lab Courses only		IT-LAB-2					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	3	2	2	1	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	2	2	1	2
13	Space & facilities were adequate for required activities of the lab	2	3	3	1	2	1
14	Instructor provided material required for the lab.	3	2	2	2	2	3
Average		3	2	3	3	2	2

Suggestions (If any) : *kelu*

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	2	2	3	2	2	2
2	Have you acquired the stated skills	3	3	3	3	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	2	3	3	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	3	2	1
5	Whether the instructor has given the real life applications of the course?	2	2	2	3	3	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	1	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	1	2	2	3	3	1
8	The instructor motivated me to do my best work	3	2	3	1	2	2
9	I gave my best effort in this course	2	3	3	3	3	3
10	To what extent you feel the course outcomes have been achieved?	3	2	3	3	3	3
For Lab Courses only		IT-LAB-2					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	1	3	3	3	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	3	3	2	3
13	Space & facilities were adequate for required activities of the lab	2	1	3	3	3	3
14	Instructor provided material required for the lab.	2	2	2	3	3	3
Average		2	3	3	3	2	3

Suggestions (If any) :

KLL

PRINCIPAL
GVH & S College of Engg. & Tech.
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA I ST YEAR II SEM	Section	
Academic Year	2020-2021	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		FM	HRM	MM	OM	BRM	PM
1	Did The course achieve its stated objectives	2	3	2	3	3	3
2	Have you acquired the stated skills	3	3	3	3	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	3	2	2	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	3	2	2	2	1
6	Whether the tests, assignments, projects and grading were fair?	3	2	2	2	2	1
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	3	2	3	2
8	The instructor motivated me to do my best work	3	2	2	3	3	2
9	I gave my best effort in this course	3	3	2	2	2	3
10	To what extent you feel the course outcomes have been achieved?	1	2	3	3	3	3
For Lab Courses only		IT-LAB-2					
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	3	3	3	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3	3	3	3
13	Space & facilities were adequate for required activities of the lab	3	2	3	3	3	3
14	Instructor provided material required for the lab.	2	3	3	2	2	2
Average		2	3	3	2	3	3

Suggestions (If any) :

KELW

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	1	2	1	2	1	1
2	Have you acquired the stated skills	2	2	2	3	2	1
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	1	3	1	2
5	Whether the instructor has given the real life applications of the course?	2	3	2	2	2	3
6	Whether the tests, assignments, projects and grading were fair?	1	3	3	3	1	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	1	2	2	3
8	The instructor motivated me to do my best work	2	3	2	3	1	3
9	I gave my best effort in this course	1	3	3	2	2	3
10	To what extent you feel the course outcomes have been achieved?	3	3	3	3	1	1
Lab Courses only							
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	1	1	1	1	1
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	1	2	1	2	1
3	Space & facilities were adequate for required activities of the lab	2	1	3	1	1	1
4	Instructor provided material required for the lab.	1	1	1	1	2	1
Average		3	1	1	3	1	3

Suggestions (If any) :

KW
PRINCIPAL
GVR & S College of Engg. & Tech
GUNTUR - 522017



STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
	Did The course achieve its stated objectives	1	1	2	1	3	2
	Have you acquired the stated skills	2	1	3	2	2	2
	Whether the stated syllabus is adequate to achieve the stated objectives	3	1	2	3	3	2
	Whether the instructor has helped you in acquiring the stated skills?	1	1	2	3	2	2
	Whether the instructor has given the real life applications of the course?	2	1	3	2	3	2
	Whether the tests, assignments, projects and grading were fair?	3	1		1	2	2
	The instructional approach (es) used was (were) appropriate to the course?	3	1	3	3	3	2
	The instructor motivated me to do my best work	2	1	1	2	2	2
	I gave my best effort in this course	1	1	2	1	3	2
	To what extent you feel the course outcomes have been achieved?	3	1	3	3	2	2
Lab Courses only							
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	1	1	2	3	2
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	2	3	2	2
3	Space & facilities were adequate for required activities of the lab	3	2	2	2	3	2
4	Instructor provided material required for the lab.	1	2	2	3	2	2
Average		2	1	2	2	3	2

Suggestions (If any) :

[Signature]
GVR COLLEGE OF ENGINEERING & TECHNOLOGY
Principal
Guntur

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	3	1	2	1	2	3
2	Have you acquired the stated skills	3	1	2	1	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3		2	1	3	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	1		1	3	2
5	Whether the instructor has given the real life applications of the course?	2	1		1	2	3
6	Whether the tests, assignments, projects and grading were fair?	3	2		3	2	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	1	1	2	2	3
8	The instructor motivated me to do my best work	2	2	1	1	2	3
9	I gave my best effort in this course	3	3	2	1	1	3
10	To what extent you feel the course outcomes have been achieved?	3	1	2	1	2	3
Lab Courses only							
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	1	2	1	2	2
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3	1	3	3
3	Space & facilities were adequate for required activities of the lab	2	3	2	1	2	3
4	Instructor provided material required for the lab.	2	1	1	2	2	3
Average		2	1	2	1	2	3

Suggestions (If any) : 

PRINCIPAL
GVR & S College of Engg. & Tech.

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	1	1	2	1	2	1
2	Have you acquired the stated skills	1	2	2	1	2	1
3	Whether the stated syllabus is adequate to achieve the stated objectives	1	1	3	1	2	2
4	Whether the instructor has helped you in acquiring the stated skills?	1	2	3	2	2	2
5	Whether the instructor has given the real life applications of the course?	1	1		2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	2		2	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	1	2	2	3	3
8	The instructor motivated me to do my best work	2	2	2	3	3	2
9	I gave my best effort in this course	2	1	2	3	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	1	1	3	2
Lab Courses only							
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	1	1	1	3	1
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	1	3	1	2	3	2
3	Space & facilities were adequate for required activities of the lab	1	3	1	2	2	2
4	Instructor provided material required for the lab.	1	3	1	3	2	2
Average		1	1	1	1	3	2

Suggestions (If any) :

Kew
PRINCIPAL
GVRS & S College of Engg. & Tech
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

Sl. NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	2	1	2	3	3	2
2	Have you acquired the stated skills	2	1	2	3	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	1	2	3	3	1
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3	3
5	Whether the instructor has given the real life applications of the course?	3	3		2	2	2
6	Whether the tests, assignments, projects and grading were fair?	3	3	2	1	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	3	1	1	1
8	The instructor motivated me to do my best work	2	2	2	2	2	2
9	I gave my best effort in this course	2	1	2	3	3	3
10	To what extent you feel the course outcomes have been achieved?	2	1	2	2	3	3
Lab Courses only			1				
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	1	2	1	2	2
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	1	1	3	3
3	Space & facilities were adequate for required activities of the lab	3	1	1	2	1	3
4	Instructor provided material required for the lab.	3	1	2	2	3	3
Average		3	1	2	2	3	3

Suggestions (If any) :

[Signature]
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

Q NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	1	2	1	1	3	1
2	Have you acquired the stated skills	2	2	2	2	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	3	1	3
4	Whether the instructor has helped you in acquiring the stated skills?	1	2	3	1	3	1
5	Whether the instructor has given the real life applications of the course?	2	2	3	2	2	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	3	1	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	1	3	1
8	The instructor motivated me to do my best work	2	2	2	2	2	2
9	I gave my best effort in this course	1	2	3	3	1	3
10	To what extent you feel the course outcomes have been achieved?	1	2	2	1	3	1
Lab Courses only							
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	1	1	2	2	2
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	1	2	2	1	3
3	Space & facilities were adequate for required activities of the lab	3	1	3	2	3	1
4	Instructor provided material required for the lab.	1	1	3	2	2	2
Average		1	2	3	2	3	1

Suggestions (If any) :

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR-5

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

Sl. NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	2	1	2	1	3	1
2	Have you acquired the stated skills	2	1	2	1	3	1
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	1	2	1	3	1
4	Whether the instructor has helped you in acquiring the stated skills?	2	2		1	2	2
5	Whether the instructor has given the real life applications of the course?	2	3		1	3	3
6	Whether the tests, assignments, projects and grading were fair?	2	2		1	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	1	3	2	2	1
8	The instructor motivated me to do my best work	3	1	3	1	3	1
9	I gave my best effort in this course	3	1	3	2	3	1
10	To what extent you feel the course outcomes have been achieved?	3	1	3	3	3	1
Lab Courses only							
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	1	3	1	2	1
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	1	3	1	1	2
3	Space & facilities were adequate for required activities of the lab	2	1	2	2	3	1
4	Instructor provided material required for the lab.	2	2	3	1	3	1
Average		2	1	3	1	3	1

Suggestions (If any) : 

PRINCIPAL
GVRS & S College of Engg. & Tech.
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	1	1	3	1	3	1
2	Have you acquired the stated skills	2	2	2	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	1	3	3	3
4	Whether the instructor has helped you in acquiring the stated skills?	1	3	3	3	3	1
5	Whether the instructor has given the real life applications of the course?	2	2		2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	1		1	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	1	3	3	3	3	1
8	The instructor motivated me to do my best work	2	2	2	2	3	2
9	I gave my best effort in this course	3	1	1	1	3	3
10	To what extent you feel the course outcomes have been achieved?	1	1	1	3	3	1
For Lab Courses only							
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	2	3	2	2	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	2	1	2	3
13	Space & facilities were adequate for required activities of the lab	2	2	2	2	2	1
14	Instructor provided material required for the lab.	3	2	2	2	2	2
Average		2	2	2	3	3	3

Suggestions (If any) :

KW
PRINCIPAL
RVV & S College of Engg. & Tech.

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	2	1	2	3	3	1
2	Have you acquired the stated skills	3	1	2	3	3	1
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	1	3	3	2	1
4	Whether the instructor has helped you in acquiring the stated skills?	3	1	2	3	2	1
5	Whether the instructor has given the real life applications of the course?	3	1		3	2	1
6	Whether the tests, assignments, projects and grading were fair?	3	1		2	3	1
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	2	3	3	2
8	The instructor motivated me to do my best work	3	3	1	3	3	1
9	I gave my best effort in this course	2	1	1	3	2	1
10	To what extent you feel the course outcomes have been achieved?	3	1	1	3	3	2
Lab Courses only							
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	1	2	3	3	1
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3	2	3	1
3	Space & facilities were adequate for required activities of the lab	2	1	1	1	3	1
4	Instructor provided material required for the lab.	3	1	1	3	3	1
Average		3	1	1	3	3	1

Suggestions (If any) :

[Signature]
PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	2	1	3	1	2	1
2	Have you acquired the stated skills	2	1	3	1	2	1
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	1	3	1	2	1
4	Whether the instructor has helped you in acquiring the stated skills?	2	1	3	1	3	1
5	Whether the instructor has given the real life applications of the course?	2	1	3	1	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	1	3	1	2	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	3	1	3	3
8	The instructor motivated me to do my best work	3	2	2	2	2	1
9	I gave my best effort in this course	3	2	3	2	2	1
10	To what extent you feel the course outcomes have been achieved?	3	2	3	3	2	1
Lab Courses only		1		3			
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	1	3	1	3	2
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	1	2	1	2	1
3	Space & facilities were adequate for required activities of the lab	2	1	2	1	2	1
4	Instructor provided material required for the lab.	2	1	3	2	2	1
Average		2	1	3	1	2	1

Suggestions (If any) :

Klu
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GUNTUR - 522017

STUDENTS FEEDBACK ON CURRICULUM

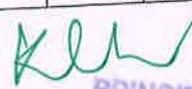
Year & Semester	MBA 2 ND YEAR III SEM	Section	
Academic Year	2019-2020	Department	MBA

4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		SM	OR	IAPM/L CM/SO M/CB/ HOM	MBFS/ PECM/ ATFM/ RM/ HCPDS	FMS/HR MA/ PRM/CR M/HE	MACR /MPR S/SOP /DSM S/HDS S
1	Did The course achieve its stated objectives	1	2	3	1	2	1
2	Have you acquired the stated skills	2	2	3	2	2	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	2	3	2	2
4	Whether the instructor has helped you in acquiring the stated skills?	1	2	3	1	2	3
5	Whether the instructor has given the real life applications of the course?	2	1	3	2	2	3
6	Whether the tests, assignments, projects and grading were fair?	3	1	3	3	2	1
7	The instructional approach (es) used was (were) appropriate to the course?	3	1	3	1	2	1
8	The instructor motivated me to do my best work	3	1	3	2	2	1
9	I gave my best effort in this course	3	1	3	3	2	1
10	To what extent you feel the course outcomes have been achieved?	2	3	3	3	2	1
Lab Courses only							
1	I was provided with adequate orientation and guidance for proceeding with laboratory activities	1	2	2	1	1	2
2	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	2	2	1	2
3	Space & facilities were adequate for required activities of the lab	2	2	2	2	1	2
4	Instructor provided material required for the lab.	2	2	2	2	1	2
Average		3	1	3	1	2	1

Suggestions (if any) :


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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

Overall Feedback Analysis of Parents for the

Academic Year 2018-2019

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	4
3.	Discipline Enforcement	3
4.	Recreational activities	2
5.	Grievance , Reddressal Mechanism	3
6.	Extra Curricular Activities	3
7.	Office Assistance	4
8.	Club and Extension Activities	2
9.	Student Mentoring	3
10.	Help in Career Guidance	3
11.	Placement Assistance	2
12.	Canteen Facilities	4
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	2
15.	Sports & Games Promotion	B

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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : T. Sai
Address : Buvvuripalem
Phone Number : 93911178694

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	2
3.	Discipline Enforcement	3
4.	Recreational activities	2
5.	Grievance , Reddressal Mechanism	3
6.	Extra Curricular Activities	3
7.	Office Assistance	3
8.	Club and Extension Activities	3
9.	Student Mentoring	2
10.	Help in Career Guidance	2
11.	Placement Assistance	2
12.	Canteen Facilities	5
13.	Transportation Facilities	5
14.	Parent - Teacher Meetings	5
15.	Sports & Games Promotion	5

Suggestions if any : Lab facility maintainance

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T. Sai
Signature:

KW

PRINCIPAL
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GUNTUR - 522017

Date: 19/07/2019



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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : P. Suresh Babu
Address : Balaji Raopeta, Tenali A.P
Phone Number : 6309473220

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	4
2.	Communication with Department	3
3.	Discipline Enforcement	2
4.	Recreational activities	3
5.	Grievance , Reddresal Mechanism	4
6.	Extra Curricular Activities	5
7.	Office Assistance	4
8.	Club and Extension Activities	2
9.	Student Mentoring	2
10.	Help in Career Guidance	2
11.	Placement Assistance	3
12.	Canteen Facilities	3
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	3

Suggestions if any : Hostel facilities
.....
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P. Suresh Babu
Signature:

KW

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 19/03/2019



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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : R. Rupla Naik
Address : 6-199, Bollapalli GUNTUR
Phone Number : 7601069588

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	2
3.	Discipline Enforcement	2
4.	Recreational activities	2
5.	Grievance , Reddressal Mechanism	2
6.	Extra Curricular Activities	1
7.	Office Assistance	3
8.	Club and Extension Activities	2
9.	Student Mentoring	2
10.	Help in Career Guidance	3
11.	Placement Assistance	2
12.	Canteen Facilities	1
13.	Transportation Facilities	1
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	3

Suggestions if any : Maintain Indoor games

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R. Rupla Naik
Signature:

Kw

PRINCIPAL
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Date: 25/03/2014



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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : V. Sivakoti Nagulu
Address : 1-1, Dali Parku, Grantasaku
Phone Number : 6281914228

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	3
3.	Discipline Enforcement	3
4.	Recreational activities	3
5.	Grievance , Reddressal Mechanism	3
6.	Extra Curricular Activities	4
7.	Office Assistance	4
8.	Club and Extension Activities	2
9.	Student Mentoring	3
10.	Help in Career Guidance	3
11.	Placement Assistance	3
12.	Canteen Facilities	3
13.	Transportation Facilities	4
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	4

Suggestions if any : Improve cricket ground.

Signature:

V. Sivakoti Nagulu

KW

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Date: 19/05/2019



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E-mail: gvrs_cet@yahoo.com, website: www.gvrs.ac.in

Parent Feedback

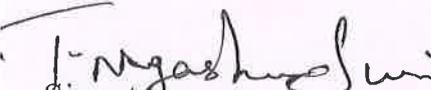
Name : T. Nageshwarala Suresh
Address : a-79, Madhalam, Singareeni
Phone Number : 9908949362

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	4
2.	Communication with Department	3
3.	Discipline Enforcement	4
4.	Recreational activities	3
5.	Grievance , Reddressal Mechanism	2
6.	Extra Curricular Activities	4
7.	Office Assistance	3
8.	Club and Extension Activities	3
9.	Student Mentoring	4
10.	Help in Career Guidance	4
11.	Placement Assistance	4
12.	Canteen Facilities	4
13.	Transportation Facilities	2
14.	Parent - Teacher Meetings	2
15.	Sports & Games Promotion	2

Suggestions if any : Increase the Hostel beds.
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.....
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Signature:



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Date: 25/03/2019



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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : Mahaboob Bashir Shaik
Address : 14-39-38, Moosipet, Tenali
Phone Number : 9000 403640

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	3
3.	Discipline Enforcement	3
4.	Recreational activities	4
5.	Grievance , Reddressal Mechanism	4
6.	Extra Curricular Activities	4
7.	Office Assistance	2
8.	Club and Extension Activities	2
9.	Student Mentoring	2
10.	Help in Career Guidance	3
11.	Placement Assistance	4
12.	Canteen Facilities	3
13.	Transportation Facilities	4
14.	Parent - Teacher Meetings	2
15.	Sports & Games Promotion	2

Suggestions if any : Improve Hostel facility

Signature: Mahaboob Bashir Shaik

KRW

Date: 19/05/2019

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Overall Feedback Analysis of Parents for the Academic Year 2019-2020

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	4
3.	Discipline Enforcement	3
4.	Recreational activities	3
5.	Grievance , Reddressal Mechanism	4
6.	Extra Curricular Activities	4
7.	Office Assistance	4
8.	Club and Extension Activities	3
9.	Student Mentoring	3
10.	Help in Career Guidance	4
11.	Placement Assistance	4
12.	Canteen Facilities	4
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	3

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Parent Feedback

Name : B. Bala
Address : chavali
Phone Number : 9490333890

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	2
3.	Discipline Enforcement	3
4.	Recreational activities	2
5.	Grievance , Reddressal Mechanism	4
6.	Extra Curricular Activities	3
7.	Office Assistance	2
8.	Club and Extension Activities	3
9.	Student Mentoring	4
10.	Help in Career Guidance	4
11.	Placement Assistance	4
12.	Canteen Facilities	3
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	3

Suggestions if any : Hostel facility & food.
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.....
.....

B. Bala
Signature:

KV
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Date: 30/4/20



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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : Gr. Ramarao
Address : Uppalapadu, adlan ki
Phone Number : 7670 99 8151

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	4
2.	Communication with Department	4
3.	Discipline Enforcement	4
4.	Recreational activities	3
5.	Grievance , Reddressal Mechanism	3
6.	Extra Curricular Activities	3
7.	Office Assistance	2
8.	Club and Extension Activities	4
9.	Student Mentoring	4
10.	Help in Career Guidance	4
11.	Placement Assistance	2
12.	Canteen Facilities	2
13.	Transportation Facilities	2
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	4

Suggestions if any : Canteen maintainance

Signature: Gr. Ramarao

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Date: 28/4/20



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Overall Feedback Analysis of Parents for the Academic Year 2020-2021

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	3
3.	Discipline Enforcement	4
4.	Recreational activities	4
5.	Grievance , Reddressal Mechanism	4
6.	Extra Curricular Activities	4
7.	Office Assistance	3
8.	Club and Extension Activities	3
9.	Student Mentoring	4
10.	Help in Career Guidance	4
11.	Placement Assistance	4
12.	Canteen Facilities	3
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	4
15.	Sports & Games Promotion	4

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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : A. Amarnadh Reddy
Address : K.V.P Colony guntur
Phone Number : 9848178046

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	4
2.	Communication with Department	4
3.	Discipline Enforcement	4
4.	Recreational activities	4
5.	Grievance , Reddresal Mechanism	4
6.	Extra Curricular Activities	4
7.	Office Assistance	3
8.	Club and Extension Activities	2
9.	Student Mentoring	3
10.	Help in Career Guidance	3
11.	Placement Assistance	3
12.	Canteen Facilities	2
13.	Transportation Facilities	2
14.	Parent - Teacher Meetings	4
15.	Sports & Games Promotion	3

Suggestions if any : Maintainance is good but only
Washrooms are not good.

A. Amarnadh
Signature:

KSR

PRINCIPAL
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GUNTUR - 522017

Date: 06/06/2021



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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Parent Feedback

Name : K. Ksanthi Kumar
Address : Padharavuru Pedha Pali
Phone Number : 8121068224

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	2
2.	Communication with Department	4
3.	Discipline Enforcement	3
4.	Recreational activities	3
5.	Grievance , Reddressal Mechanism	3
6.	Extra Curricular Activities	2
7.	Office Assistance	4
8.	Club and Extension Activities	4
9.	Student Mentoring	4
10.	Help in Career Guidance	3
11.	Placement Assistance	3
12.	Canteen Facilities	2
13.	Transportation Facilities	2
14.	Parent - Teacher Meetings	4
15.	Sports & Games Promotion	4

Suggestions if any : hostel food is not good. Please improve quality.

K. క్షాంతి కుమార్
Signature:

KW

Date: 08/06/2021

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GUNTUR - 522017



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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Overall Feedback Analysis of Parents for the Academic Year 2021-2022

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	4
3.	Discipline Enforcement	4
4.	Recreational activities	3
5.	Grievance , Reddressal Mechanism	3
6.	Extra Curricular Activities	3
7.	Office Assistance	4
8.	Club and Extension Activities	4
9.	Student Mentoring	4
10.	Help in Career Guidance	3
11.	Placement Assistance	3
12.	Canteen Facilities	4
13.	Transportation Facilities	4
14.	Parent - Teacher Meetings	4
15.	Sports & Games Promotion	3


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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : S. Bhanu Prasad
Address : 9-108/11-L, Angalakuduru, Tenali
Phone Number : 9949 313490

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	4
3.	Discipline Enforcement	4
4.	Recreational activities	3
5.	Grievance , Reddresal Mechanism	2
6.	Extra Curricular Activities	3
7.	Office Assistance	3
8.	Club and Extension Activities	2
9.	Student Mentoring	4
10.	Help in Career Guidance	2
11.	Placement Assistance	2
12.	Canteen Facilities	2
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	3

Suggestions if any : Industrial trips should be improved.
.....
.....
.....

S. Bhanu Prasad
Signature:

KLR

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GUNTUR - 522017

Date: 05/06/2022



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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : Y. Subramanyam
Address : Vadlamudi
Phone Number : 9346832643

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE:
Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	3
3.	Discipline Enforcement	3
4.	Recreational activities	2
5.	Grievance , Reddresal Mechanism	4
6.	Extra Curricular Activities	4
7.	Office Assistance	4
8.	Club and Extension Activities	2
9.	Student Mentoring	2
10.	Help in Career Guidance	2
11.	Placement Assistance	4
12.	Canteen Facilities	4
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	2

Suggestions if any : improve the infrastructure

Y. Subramanyam
Signature:

Date: 04/06/2022

kw

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Parent Feedback

Name : B. P. Koteswarao
Address : peravali
Phone Number : 9441916892

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	4
2.	Communication with Department	4
3.	Discipline Enforcement	4
4.	Recreational activities	4
5.	Grievance , Reddressal Mechanism	4
6.	Extra Curricular Activities	3
7.	Office Assistance	3
8.	Club and Extension Activities	2
9.	Student Mentoring	2
10.	Help in Career Guidance	2
11.	Placement Assistance	2
12.	Canteen Facilities	2
13.	Transportation Facilities	4
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	3

Suggestions if any :

Maintain clean & Green in
college campus

B. Teja
Signature:

KR

Date: 04/06/2022

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Overall Feedback Analysis of Parents for the

Academic Year 2022-2023

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	4
3.	Discipline Enforcement	4
4.	Recreational activities	3
5.	Grievance , Reddressal Mechanism	3
6.	Extra Curricular Activities	3
7.	Office Assistance	3
8.	Club and Extension Activities	4
9.	Student Mentoring	4
10.	Help in Career Guidance	4
11.	Placement Assistance	4
12.	Canteen Facilities	3
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	4
15.	Sports & Games Promotion	4

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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : K. bojamma
Address : kakinada uillage, kakinada (M) Kakinada (D)
Phone Number : 9121127135

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE:
Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	2
2.	Communication with Department	3
3.	Discipline Enforcement	4
4.	Recreational activities	3
5.	Grievance , Reddressal Mechanism	2
6.	Extra Curricular Activities	3
7.	Office Assistance	3
8.	Club and Extension Activities	3
9.	Student Mentoring	2
10.	Help in Career Guidance	4
11.	Placement Assistance	4
12.	Canteen Facilities	2
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	2
15.	Sports & Games Promotion	2

Suggestions if any : lab facilities Improve them

Signature: K. Bojamma

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Date: 9/6/23



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E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Parent Feedback

Name : G.C maithreyee
Address : Kolhuru Bera Anapaparam (b) Bomanahad
Phone Number : 6309169535

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	2
2.	Communication with Department	4
3.	Discipline Enforcement	2
4.	Recreational activities	3
5.	Grievance , Reddresal Mechanism	4
6.	Extra Curricular Activities	3
7.	Office Assistance	3
8.	Club and Extension Activities	2
9.	Student Mentoring	2
10.	Help in Career Guidance	2
11.	Placement Assistance	3
12.	Canteen Facilities	4
13.	Transportation Facilities	3
14.	Parent - Teacher Meetings	2
15.	Sports & Games Promotion	2

Suggestions if any : Field visit are not much good.

Maithreyee
Signature:

KW
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Date: 9/6/23



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E-mail: gvrs_cet@yahoo.com, website: www.gvrs.ac.in

Parent Feedback

Name : M Samba Siva Rao
Address : chilakalurpet
Phone Number : 9032018325

(SA- Strongly Agree(4), ALE- Agree to Large Extent(3), A- Agree(2), ASE: Agree to Some Extent(1), D- Disagree(0))

S.No	Questionnaire	Grade
1.	Implementation of Curriculum	3
2.	Communication with Department	3
3.	Discipline Enforcement	3
4.	Recreational activities	3
5.	Grievance , Reddressal Mechanism	3
6.	Extra Curricular Activities	4
7.	Office Assistance	3
8.	Club and Extension Activities	3
9.	Student Mentoring	4
10.	Help in Career Guidance	4
11.	Placement Assistance	2
12.	Canteen Facilities	2
13.	Transportation Facilities	2
14.	Parent - Teacher Meetings	3
15.	Sports & Games Promotion	3

Suggestions if any : lab facilities improve them

M Sai Krishna

KR

Signature:

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GUNTUR - 522017

Date: 9/6/23



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-I	Section	CSE
Academic Year	2022-2023	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S NO	Questionnaire	ENG	M-I	AP.PHY	C.P	COM. WORK SHOP
1	Did The course achieve its stated objectives	2.80	2.79	2.81	2.79	2.50
2	Have you acquired the stated skills	2.81	2.81	2.81	2.80	2.64
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.84	2.82	2.80	2.81	2.74
4	Whether the instructor has helped you in acquiring the stated skills?	2.86	2.83	2.79	2.84	2.84
5	Whether the instructor has given the real life applications of the course?	2.78	2.78	2.79	2.86	2.84
6	Whether the tests, assignments, projects and grading were fair?	2.79	2.79	2.90	2.79	2.85
7	The instructional approach (es) used was (were) appropriate to the course?	2.80	2.80	2.82	2.80	2.65
8	The instructor motivated me to do my best work	2.81	2.81	2.83	2.65	2.65
9	I gave my best effort in this course	2.82	2.82	2.83	2.65	2.75
10	To what extent you feel the course outcomes have been achieved?	2.82	2.83	2.83	2.70	2.85
For Lab Courses only		PHY LAB	PROG IN C	ENG LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.38	2.88	2.73		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.45	2.78	2.78		
13	Space & facilities were adequate for required activities of the lab	2.56	2.89	2.89		
14	Instructor provided material required for the lab.	2.88	2.90	2.90		
Average feedback of total students		2.80	2.82	2.89	2.84	2.84

Signature of the HOD

Department
SCIENCE & HUMANITIES
GVR & S College of Engg. & Tech.
GUNTUR - 522017

Signature of the Director

DIRECTOR
G.V.R. & S. EDUCATIONAL SOCIETY
RING ROAD
GUNTUR-522 007 (A.P)



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E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

Year & Semester	I-I	Section : CSE
Academic Year	2022 - 2023	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

Communication Skills that prefer to
 main-ly for JAM
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 KH



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Year & Semester	I-I	Section : CSE
Academic Year	2022 - 2023	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

Learn & Export from Labs

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KW



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Year	& Semester	I-I	Section : CSE
Academic Year		2022	
		2023	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

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They would have proper Lab Experiments



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Year & Semester	I-I	Section : CSE
Academic Year	2022 2023	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		KW
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

Clarification & Explanatory is Good



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Year & Semester	I-I	Section : CSE
Academic Year	2022	
	2023	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

Proper maintain the lab equipment

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E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

Year	& Semester	I-I	Section :	CSE
Academic Year		2022		
		2023	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

Grades should be increased in Eng Lab.

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Year & Semester	I-I	Section : CSE
Academic Year	2022 - 2023	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

Always Carefull at Labs.

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Year & Semester	I-I	Section :	CSE
Academic Year	2022		
	2023	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		KW
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	3		
Average		2.5	2.5	2.5		

*Don't touch any equipment
with out proper knowledge*



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Year	& Semester	I-I	Section :	CSE
		2022		
Academic Year		2023	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		KW
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

Score should maintain minimum,
otherwise we show I can fail it



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Year & Semester	I-I	Section : CSE
Academic Year	2022	
	2023	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG. WORKSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3
8	The instructor motivated me to do my best work	2	3	2	3	2
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		KW
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

Proper Alignment in Labs

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-I	Section	CSE
Academic Year	2020-2021	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	ENG	M-I	AP.PHY	C.P	ENG WORK SHOP
1	Did The course achieve its stated objectives	2.70	2.81	2.79	2.82	2.81
2	Have you acquired the stated skills	2.71	2.70	2.80	2.81	2.71
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.73	2.70	2.78	2.80	2.70
4	Whether the instructor has helped you in acquiring the stated skills?	2.81	2.73	2.79	2.81	2.81
5	Whether the instructor has given the real life applications of the course?	2.82	2.73	2.8	2.79	2.79
6	Whether the tests, assignments, projects and grading were fair?	2.82	2.82	2.8	2.65	2.8
7	The instructional approach (es) used was (were) appropriate to the course?	2.71	2.81	2.69	2.75	2.69
8	The instructor motivated me to do my best work	2.70	2.81	2.59	2.65	2.79
9	I gave my best effort in this course	2.70	2.80	2.69	2.85	2.80
10	To what extent you feel the course outcomes have been achieved?	2.70	2.80	2.70	2.91	2.81
For Lab Courses only		PHY LAB	PROG IN C	ENG LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.71	2.80	2.71		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.81	2.81	2.81		
13	Space & facilities were adequate for required activities of the lab	2.72	2.82	2.82		
14	Instructor provided material required for the lab.	2.75	2.85	2.90		
Average feedback of total students		2.7	2.8	2.90	2.78	2.78

Signature of the HOD

Head of the Department
BASIC SCIENCE & HUMANITIES

GVR & S College of Engg. & Tech.
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Signature of the Director

DIRECTOR

G.V.R. & S. EDUCATIONAL SOCIETY
RING ROAD,
GUNTUR-522 007 (A.P.)



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Year & Semester	I-I	Section : CSE
Academic Year	2020	
	2021	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3
8	The instructor motivated me to do my best work	2	3	2	3	2
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		
13	Space & facilities were adequate for required activities of the lab.	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

Improve Lab facilities, to do the best in the lab.

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Year	& Semester	I-I	Section : CSE
Academic Year		2020	
		2021	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		KVV
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

Labs should be Good, but proper education related practical & theoretical knowledge



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Year	& Semester	I-I	Section :	CSE
Academic Year		2020		
		2021	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3
8	The instructor motivated me to do my best work	2	3	2	3	2
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		
13	Space & facilities were adequate for required activities of the lab	2	3	3		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

practical & theoretical related sub was good



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Year & Semester	I-I	Section :	CSE
Academic Year	2020	Department :	SCIENCE & HUMANITIES
	2021		

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		
13	Space & facilities were adequate for required activities of the lab	2	3	3		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

Explanation was good for lab & theoretical.



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Year	& Semester	I-I	Section :	CSE
Academic Year		2020		
		2021	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3
8	The instructor motivated me to do my best work	2	3	2	3	2
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5			

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KW

Guidance for proceeding was good



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Year & Semester	I-I	Section :	CSE
Academic Year	2020 2021	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

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proper material required for the lab.



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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Year & Semester	I-I	Section :	CSE
Academic Year	2020	Department :	SCIENCE & HUMANITIES
	2021		

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3
8	The instructor motivated me to do my best work	2	3	2	3	2
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		Khw
13	Space & facilities were adequate for required activities of the lab	3	2			
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

In the labs we should have be carefull



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Year	& Semester	I-I	Section :	CSE
Academic Year		2020		
		2021	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

Maintain Good Equipments

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Year	& Semester	I-I	Section :	CSE
Academic Year		2020 - 2021	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3
8	The instructor motivated me to do my best work	2	3	2	3	2
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		KW
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

Place the proper attachments.



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Year & Semester	I-I	Section :	CSE
Academic Year	2020		
	2021	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

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We should learn about labs which
we are entering into lab-



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-I	Section	ECE
Academic Year	2021-2022	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	ENG	M-I	APP. CHEM	C.P	ENG DRAW
1	Did The course achieve its stated objectives	2.81	2.91	2.82	2.69	2.82
2	Have you acquired the stated skills	2.82	2.82	2.71	2.79	2.81
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.83	2.83	2.70	2.69	2.82
4	Whether the instructor has helped you in acquiring the stated skills?	2.81	2.81	2.79	2.69	2.83
5	Whether the instructor has given the real life applications of the course?	2.81	2.81	2.79	2.69	2.84
6	Whether the tests, assignments, projects and grading were fair?	2.81	2.81	2.80	2.79	2.82
7	The instructional approach (es) used was (were) appropriate to the course?	2.91	2.91	2.80	2.79	2.86
8	The instructor motivated me to do my best work	2.91	2.91	2.81	2.80	2.87
9	I gave my best effort in this course	2.90	2.91	2.81	2.81	2.88
10	To what extent you feel the course outcomes have been achieved?	2.91	2.9	2.89	2.82	2.89
For Lab Courses only		CHEM LAB	C.P LAB	ENG LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.79	2.79	2.79		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.79	2.80	2.81		
13	Space & facilities were adequate for required activities of the lab	2.80	2.69	2.82		
14	Instructor provided material required for the lab.	2.91	2.69	2.82		
Average feedback of total students		2.9	2.8	2.9		

Signature of the HOD

Head of the Department
BASIC SCIENCE & HUMANITIES
GVR & S College of Engg. & Tech.
GUNTUR - 522017

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Signature of the Director

DIRECTOR
G.V.R. & S. EDUCATIONAL SOCIETY
RING ROAD,
GUNTUR-522 007 (A.P.)



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Year	& Semester	I-I	Section :	ECE
		2021		
Academic Year		2022	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	APPLIED. CHEMISTRY	PROGRAM IN C	ENG. DRAWING
		R201102	R201101	R201115	R201106	R201104
1	Did The course achieve its stated objectives	2	3	3	2	3
2	Have you acquired the stated skills	3	2	3	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	2	3	2
8	The instructor motivated me to do my best work	2	2	2	3	3
9	I gave my best effort in this course	2	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		CHEM LAB	C.P LAB	ENG LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	2		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

before doing Experiment, Pipette should have been used, not a beaker. Put it to your name; otherwise they have gone to waste.



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Year	& Semester	I-I	Section : ECE
Academic Year		2021 -	
		2022	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	APPLIED. CHEMISTRY	PROGRAM IN C	ENG. DRAWING
		R201102	R201101	R201115	R201106	R201104
1	Did The course achieve its stated objectives	2	2	2	2	2
2	Have you acquired the stated skills	3	2	3	3	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	2	2	2	2
6	Whether the tests, assignments, projects and grading were fair?	3	3	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	2	3	3	2
8	The instructor motivated me to do my best work	3	2	2	3	3
9	I gave my best effort in this course	2	3	3	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		CHEM LAB	C.P LAB	ENG LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	2		
Average		2.5	2.5	2.5		

We have to Practical Knowledge
& Theoretical Knowledge

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KW



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Year & Semester	I-I	Section :	CSE
Academic Year	2021		
	2022	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3
8	The instructor motivated me to do my best work	2	3	2	3	2
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

Students should have

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Year	& Semester	I-I	Section : CSE
Academic Year		2021 - 2022	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

Give very clear clarification & provide good materials

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Academic Year		2021		
		2022	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	COMM. ENGLISH	M-I	AP.PHYSICS	PROGRAM IN C	COM.ENG.WOR KSHOP
		R201102	R201101	R201117	R201110	R201118
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		ENG LAB	PHY LAB	C.P LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		KW
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

Explanation is Good.

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Year	& Semester	I-II	Section :	CSE
Academic Year		2021		
		2022	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	APP. CHEM	C.O	PYTHON	DATA STRUCTURE
		R201201	R201215	R201216	R201225	R201241
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		CHEM LAB	PY LAB	DS LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		KLU
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

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Improve lab equipments, otherwise
we can't do



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: qvrs_cet@yahoo.com, website: www.qvrs.ac.in

Year	& Semester	I-II	Section :	CSE
		2021		
Academic Year		2022	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	APP. CHEM	C.O	PYTHON	DATA STRUCTURE
		R201201	R201215	R201216	R201225	R201241
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		CHEM LAB	PY LAB	DS LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		KW
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

In this Lab we have error occur, when we can't do the proper program.



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Year	& Semester	I-II	Section :	CSE
		2021		
Academic Year		2022	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	APP. CHEM	C.O	PYTHON	DATA STRUCTURE
		R201201	R201215	R201216	R201225	R201241
1	Did The course achieve its stated objectives	3	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	3	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	3	3	3
9	I gave my best effort in this course	3	2	2	2	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		CHEM LAB	PY LAB	DS LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		KM
13	Space & facilities were adequate for required activities of the lab	2	3			
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

Material provide a good skills



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Year	& Semester	I-II	Section :	CSE
Academic Year		2021		
		2022	Department :	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	APP. CHEM	C.O	PYTHON	DATA STRUCTURE
		R201201	R201215	R201216	R201225	R201241
1	Did The course achieve its stated objectives	2	3	2	3	2
2	Have you acquired the stated skills	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	3	2	3
9	I gave my best effort in this course	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	2	3	2	3
For Lab Courses only		CHEM LAB	PY LAB	DS LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2		KLN
13	Space & facilities were adequate for required activities of the lab	3	2	3		
14	Instructor provided material required for the lab.	2	3	2		
Average		2.5	2.5	2.5		

They have to proper conduct

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E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

Year	& Semester	I-II	Section ECE
Academic Year		2021	
		2022	Department : SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	Mathematics – II	Applied Physics	Oops	NA	BEE
		R201201	R201207	R201212	R201213	R201214
1	Did The course achieve its stated objectives	3	2	3	2	3
2	Have you acquired the stated skills	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3
8	The instructor motivated me to do my best work	2	3	2	3	2
9	I gave my best effort in this course	3	2	3	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2
For Lab Courses only		EW LAB	BEEE LAB	PHY LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2		KM
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3		
13	Space & facilities were adequate for required activities of the lab	2	3	2		
14	Instructor provided material required for the lab.	3	2	3		
Average		2.5	2.5	2.5		

It should maintain Good Lab manuals

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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-I	Section	ECE
Academic Year	2019-2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	ENG	M-I	AP.CHEM	PROG.IN. C	ENGG DRAWIN G	EVS
1	Did The course achieve its stated objectives	2.71	2.81	2.72	2.90	2.71	2.81
2	Have you acquired the stated skills	2.72	2.72	2.74	2.91	2.72	2.74
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.81	2.74	2.72	2.89	2.80	2.72
4	Whether the instructor has helped you in acquiring the stated skills?	2.82	2.81	2.75	2.71	2.81	2.82
5	Whether the instructor has given the real life applications of the course?	2.19	2.82	2.70	2.70	2.82	2.19
6	Whether the tests, assignments, projects and grading were fair?	2.80	2.82	2.71	2.72	2.83	2.80
7	The instructional approach (es) used was (were) appropriate to the course?	2.81	2.81	2.79	2.81	2.90	2.81
8	The instructor motivated me to do my best work	2.82	2.72	2.80	2.80	2.91	2.80
9	I gave my best effort in this course	2.74	2.73	2.83	2.82	2.83	2.73
10	To what extent you feel the course outcomes have been achieved?	2.8	2.74	2.84	2.8	2.84	2.74
For Lab Courses only		ENG LAB	CHEM LAB	C.P LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.71	2.79	2.70			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.72	2.80	2.72			
13	Space & facilities were adequate for required activities of the lab	2.73	2.82	2.72			
14	Instructor provided material required for the lab.	2.35	2.8	2.74			
Average feedback of total students		2.7	2.8	2.8	2.81	2.91	2.91

klw

Signature of the HOD
Head of the Department
BASIC SCIENCE & HUMANITIES
GVR & S College of Engg. & Tech.
GUNTUR - 522017

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GVR & S College of Engineering & Technology
Budampadu, Guntur-522017

Signature of the Director
DIRECTOR
G.V.R. & S. EDUCATIONAL SOCIETY
RING ROAD,
GUNTUR-522007 (A.P.)



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-II	Section	CSE
Academic Year	2019 2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	M-III	AP.PHYSICS	PROG IN C	DLD	CONSTITUTION OF INDIA
		R19BS1202	R19BS1203	R19BS1204	R19BS1201	R19ES1213	R19MC1204
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	3	2	2	3	3	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
For Lab Courses only		PHY LAB	PROG IN C	C.S LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	3	2			
13	Space & facilities were adequate for required activities of the lab	2	2	3			
14	Instructor provided material required for the lab.	3	3	2			
Average		2.5	2.5	2.5			

Suggestions (If any) :

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Budampadu, Guntur-522017

In comp Lab, some computers has different errors occurs that should we have to maintain that rectifiers



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-II	Section	CSE
Academic Year	2019		
	2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	M-III	AP.PHYSICS	PROG IN C	DL D	CONSTITUTION OF INDIA
		R19BS1202	R19BS1203	R19BS1204	R19BS1201	R19ES1213	R19MC1204
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
For Lab Courses only		PHY LAB	PROG IN C	C.S LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2			
13	Space & facilities were adequate for required activities of the lab	3	2	3			
14	Instructor provided material required for the lab.	2	3	2			
Average		2.5	2.5	2.5			

Suggestions (If any) :

Kw

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Continuous Assessment will have to do
once in a week



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-II	Section	CSE
Academic Year	2019 - 2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	M-III	AP.PHYSICS	PROG IN C	DLD	CONSTITUTION OF INDIA
		R19BS1202	R19BS1203	R19BS1204	R19BS1201	R19ES1213	R19MC1204
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
For Lab Courses only		PHY LAB	PROG IN C	C.S LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	2			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	3			
13	Space & facilities were adequate for required activities of the lab	3	2	3			
14	Instructor provided material required for the lab.	2	3	2			
Average		2.5	2.5	2.5			

Suggestions (If any) :

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Repeat experiments should do Abhinet students
that mobilizes the free curriculum



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-I	Section	ECE
Academic Year	2019-2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	ENG	M-I	AP.CHEM	PROG.IN C	ENGG DRAWING	EVS
		R19HS1101	R19BS1101	R19BS1106	R19ES1101	R19ES1103	R19MC1101
1	Did The course achieve its stated objectives	3	3	2	3	3	2
2	Have you acquired the stated skills	2	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	2	2	3	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	3	3	2	2	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	2	3	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	2	3	2	3
8	The instructor motivated me to do my best work	2	2	2	3	3	2
9	I gave my best effort in this course	2	3	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	3	3	2	3	2	3
For Lab Courses only		ENG LAB	CHEM LAB	C.P LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3	2	3	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	3	2	3
13	Space & facilities were adequate for required activities of the lab	2	3	2	2	2	3
14	Instructor provided material required for the lab.	3	2	3	3	2	2
Average		2.5	2.5	2.5	2.5	2.5	2.5

Suggestions (If any) :

KW
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We should prepare program with some help every

with some

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Ganginenipuram, Budampadu, Etukuru, Guntur



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-I	Section	ECE
Academic Year	2019-2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.N O	Questionnaire	ENG	M-I	AP.CHEM	PROG.IN C	ENGG DRAWING	EVS
		R19HS1101	R19BS1101	R19BS1106	R19ES1101	R19ES1103	R19MC1101
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	3	2	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	2	3
8	The instructor motivated me to do my best work	2	3	3	2	3	3
9	I gave my best effort in this course	3	2	2	2	2	3
10	To what extent you feel the course outcomes have been achieved?	2	3	2	2	2	2
For Lab Courses only		ENG LAB	CHEM LAB	C.P LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3	2	2	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	3	3	2
13	Space & facilities were adequate for required activities of the lab	3	2	3	2	3	3
14	Instructor provided material required for the lab.	2	3	2	3	2	2
Average		2.5	2.5	2.5	2.5	2.5	2.5

Suggestions (If any) :

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GVR & S College of Engineering & Technology,
Budampadu, Guntur-522017

Date: The precautions, which are given to Lab



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-I	Section	ECE
Academic Year	2019-2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.N O	Questionnaire	ENG	M-I	AP.CHEM	PROG.IN C	ENGG DRAWING	EVS
		R19HS1101	R19BS1101	R19BS1106	R19ES1101	R19ES1103	R19MC1101
1	Did The course achieve its stated objectives	3	3	2	3	2	3
2	Have you acquired the stated skills	2	2	3	2	3	2
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	3	2	3	2	3
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	2	2	2	3	3	2
6	Whether the tests, assignments, projects and grading were fair?	3	3	2	2	3	2
7	The instructional approach (es) used was (were) appropriate to the course?	3	3	2	2	3	3
8	The instructor motivated me to do my best work	2	2	3	3	2	2
9	I gave my best effort in this course	3	3	3	2	2	3
10	To what extent you feel the course outcomes have been achieved?	2	2	3	3	2	2
For Lab Courses only		ENG LAB	CHEM LAB	C.P LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3	3	2	3
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	2	3	2
13	Space & facilities were adequate for required activities of the lab	3	2	2	2	2	2
14	Instructor provided material required for the lab.	2	3	3	3	3	3
Average		2.5	2.5	2.5	2.5	2.5	2.5

Suggestions (If any) :

KSN
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Budampadu, Guntur-522017

*Delivered proper lab work to the students
go to Good*



GVR&S COLLEGE OF ENGINEERING AND TECHNOLOGY

(Approved by AICTE, Affiliated to JNTUK, Govt. of A.P., India.)

Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P., India.

E-mail: gvrscet@yahoo.com, website: www.gvrs.ac.in

STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-I	Section	ECE
Academic Year	2019-2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.N O	Questionnaire	ENG	M-I	AP.CHEM	PROG.IN C	ENGG DRAWING	EVS
		R19HS1101	R19BS1101	R19BS1106	R19ES1101	R19ES1103	R19MC1101
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	2	2	3
9	I gave my best effort in this course	3	2	2	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
For Lab Courses only		ENG LAB	CHEM LAB	C.P LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3	2	3	2
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2	3	2	3
13	Space & facilities were adequate for required activities of the lab	3	2	3	2	3	2
14	Instructor provided material required for the lab.	2	3	2	3	2	3
Average		2.5	2.5	2.5	2.5	2.5	2.5

Suggestions (If any) :

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The Coordination of Labs should be
hank



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-II	Section	CSE
Academic Year	2019		
	2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	M-III	AP.PHYSICS	PROG IN C	DLD	CONSTITUTION OF INDIA
		R19BS1202	R19BS1203	R19BS1204	R19BS1201	R19ES1213	R19MC1204
1	Did The course achieve its stated objectives	2	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?						
For Lab Courses only		PHY LAB	PROG IN C	C.S LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	2	3			
13	Space & facilities were adequate for required activities of the lab	2	3	2			
14	Instructor provided material required for the lab.	3	2	3			
Average		2.5	2.5	2.5			

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Suggestions (If any) :

It should be important for everyone we should learn lot from that



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-II	Section	CSE
Academic Year	2019		
	2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	M-III	AP.PHYSICS	PROG IN C	-BLD	CONSTITUTION OF INDIA
		R19BS1202	R19BS1203	R19BS1204	R19BS1201	R19BS1213	R19MC1204
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
For Lab Courses only		PHY LAB	PROG IN C	C.S LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	3	2	3			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2	3	2			
13	Space & facilities were adequate for required activities of the lab	3	2	3			
14	Instructor provided material required for the lab.	2	3	2			
Average		2.5/3	2.5/3	2.5/3			

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Suggestions (If any) :

Proper dressing should mandatory for the labs.



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STUDENTS FEEDBACK ON CURRICULUM

Year & Semester	I-II	Section	CSE
Academic Year	2019		
	2020	Department	SCIENCE & HUMANITIES

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0

S.NO	Questionnaire	M-II	M-III	AP.PHYSICS	PROG IN C	DLD	CONSTITUTION OF INDIA
		R19BS1202	R19BS1203	R19BS1204	R19BS1201	R19ES1213	R19MC1204
1	Did The course achieve its stated objectives	3	2	3	2	3	2
2	Have you acquired the stated skills	2	3	2	3	2	3
3	Whether the stated syllabus is adequate to achieve the stated objectives	3	2	3	2	3	2
4	Whether the instructor has helped you in acquiring the stated skills?	2	3	2	3	2	3
5	Whether the instructor has given the real life applications of the course?	3	2	3	2	3	2
6	Whether the tests, assignments, projects and grading were fair?	2	3	2	3	2	3
7	The instructional approach (es) used was (were) appropriate to the course?	3	2	3	2	3	2
8	The instructor motivated me to do my best work	2	3	2	3	2	3
9	I gave my best effort in this course	3	2	3	2	3	2
10	To what extent you feel the course outcomes have been achieved?	2	3	2	3	2	3
For Lab Courses only		PHY LAB	PROG IN C	C.S LAB			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2	3	2			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	3	2	3			
13	Space & facilities were adequate for required activities of the lab	2	3	2			
14	Instructor provided material required for the lab.	3	2	3			
Average		2.5%	2.5%	2.5%			

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Suggestions (If any) :

Every one should know about the lab manuals