



GVR & S COLLEGE OF ENGINEERING AND TECHNOLOGY

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Ganginenipuram, Budampadu, Etukuru (P.O), Guntur (Dt) – 522017, A.P, India.

E-mail: gvrscet@yahoo.com, website: www.gvrsc.ac.in

ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2022-23)

Actions should be made in response to the numerous feedback reports that stakeholders have occasionally provided, along with recommendations thereto.

1. Recommendations from the students' feedback: Students asked for more hands-on learning opportunities. They asked to hold seminars on career-focused courses and interview techniques for college admissions. They also asked for expert speeches by industrialists and career coaching. Every student, but notably research academics, could become aware of the need to write articles.

Reaction to the report on student feedback: Numerous seminars and workshops were conducted to teach students to new technical areas that will help them become industry ready. It was suggested that more classes be added to the schedule for practical's by the faculty and HODs. A few hours were allocated to each student in the weekly program.

2. Alumni Suggestions: Alumni felt that training in soft skills should receive greater attention. According to alumni, the institute should prioritize developing students' confidence, self-motivation, personality, career growth, and mentoring. Students should have greater access to internship opportunities in order to gain greater industrial exposure.

Reaction to Alumni Feedback Report: The Institute has organized various seminars and invited speakers to talk about enhancing students' communication skills, self-motivation, and career development. Students who expressed interest in doing internships with different organizations received the assistance they needed.

3. Teacher-made suggestions: Teachers emphasized that further practical sessions are necessary to improve students' employability. Only when students are exposed to real-world scenarios in their labs and classrooms will they be prepared for the workforce. In order to help students prepare for their future careers and gain a firsthand understanding of industry demands, educators stressed the importance of increasing the number of summer internship programs.

Reaction to Teacher Feedback Report: In response to teacher feedback, the curriculum was expanded to include more hands-on courses. By including the most recent iterations of the syllabus, the quality of the currently offered practical courses was updated. In order to provide

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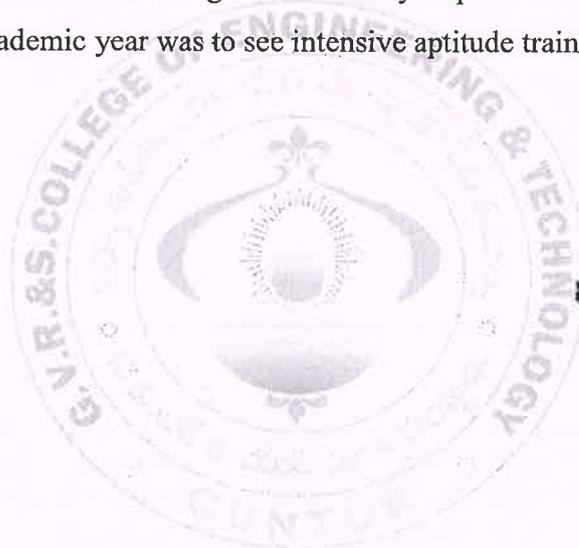
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students with a taste of what the industry requires during their study term, internships were made mandatory for all students during their summer breaks. They were able to evaluate their position in the industry and their potential in their area of interest as a result.

4. Employers' suggestions: According to the employers, students should learn how to think for themselves and take initiative when working in teams. Students must be conscious of their exposure to the sector. Since this is the first stage of the interview process, recruiters advised students to have good aptitude skills.

On the employer feedback report, action was taken: The soft skill training put more of an emphasis on teamwork and interactive games. Industry experts were invited to speak to the pupils. The upcoming academic year was to see intensive aptitude training.



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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2021-22)

Actions should be made in response to the numerous feedback reports that stakeholders have occasionally provided, along with recommendations thereto.

1. Recommendations from the students' feedback: Students asked for more hands-on learning opportunities. They asked to hold seminars on career-focused courses and interview techniques for college admissions. They also asked for expert speeches by industrialists and career coaching. Every student, but notably research academics, could become aware of the need to write articles.

Reaction to the report on student feedback: Numerous seminars and workshops were conducted to teach students to new technical areas that will help them become industry ready. It was suggested to the faculty and HODs that more practical classes be added to the schedules. A few hours per week were set aside in the curriculum for students to work on their physical and mental well-being.

2. Alumni Suggestions: The alumni expressed the necessity for a greater emphasis on training in soft skills. According to alumni, the institute should prioritize developing students' confidence, self-motivation, personality, career growth, and mentoring. Students should have greater access to internship opportunities in order to gain greater industrial exposure.

Reaction to Alumni Feedback Report: The Institute has organized various seminars and invited speakers to talk about enhancing students' communication skills, self-motivation, and career development. Students who were interested in doing internships with different organizations were given the assistance they needed.

3. Recommendations from educators: Teachers emphasized that further practical sessions are necessary to improve students' employability. Only when students are exposed to real-world scenarios in their labs and classrooms will they be prepared for the workforce. In order to give students a firsthand understanding of the demands of the industry during their course term and help them prepare for their fields of interest, teachers stressed the importance of holding more internships during summer holidays.

Reaction to Teacher Feedback Report: In response to teacher feedback, the curriculum was expanded to include more hands-on courses. By including the most recent iterations of the

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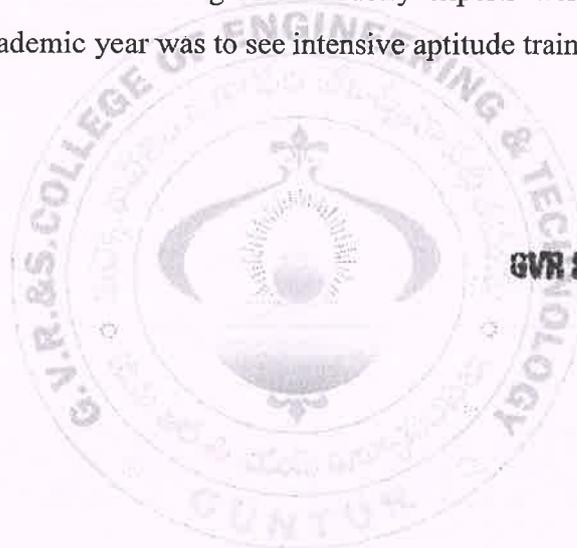
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syllabus, the quality of the currently offered practical courses was updated. All students were required to complete an internship over the summer to get a taste of what the industry expects of them while they are enrolled in classes. They were also able to evaluate their position in the industry and enhance their potential in their area of interest as a result.

4. Employers' suggestions: Employers felt that students should learn how to think for themselves and take the initiative in group projects. Students must be conscious of their exposure to the sector. Since this is the first stage of the interview process, recruiters advised students to have good aptitude skills.

On the employer feedback report, action was taken: The soft skill training put more of an emphasis on teamwork and interactive games. Industry experts were invited to speak to the pupils. The upcoming academic year was to see intensive aptitude training.





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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2020-21)

Actions should be made in response to the numerous feedback reports that stakeholders have occasionally provided, along with recommendations thereto.

The recommendations offered are: Students made suggestions about the necessity of career-focused coursework and interview preparation for college admissions. They also asked for expert speeches by industrialists and career coaching. Every student, but notably research academics, could become aware of the need to write articles.

Reaction to the report on student feedback: There are new technical training courses available that help students get ready for the workforce. Programs for career advising were offered, and a counseling cell assisted in the development of communication and soft skills. Guest lecturers from a variety of industries are scheduled.

2. The recommendations are

According to recommendations from alumni, the institute should concentrate on fostering strong mentorship relationships, self-motivation and confidence, personality development, and communication skills. It was suggested by alumni that the libraries' resources be enhanced by the addition of reference books and manuscripts. Students should have more access to internship opportunities for improved exposure to the workforce.

Reaction to the report on input from alumni: The institute has been granted access to a digital library and research publications. All departments have access to departmental libraries. The institute hosts several seminars and workshops. Students who were interested in doing internships with different organizations were given the assistance they needed.

3.The Professors' suggestions are as follows: In order to improve students' employability, they emphasized the necessity for additional practical sessions. Only when students are exposed to real-world scenarios in their labs and classrooms will they be prepared for the workforce. In order to give students a firsthand understanding of the demands of the industry during their course period and help them prepare for their fields of interest, teachers stressed the importance of providing more hands-on experience in industries during summer holidays.

Reaction to Teacher Feedback Report: In response to teacher feedback, the curriculum was expanded to include more hands-on courses. By including the most recent iterations of the

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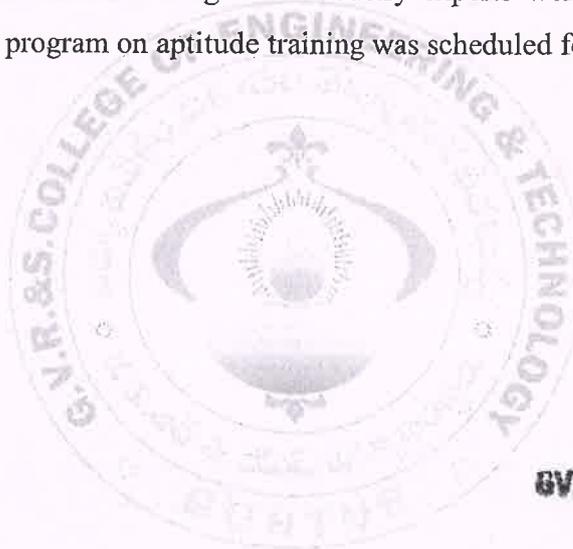
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syllabus, the quality of the currently offered practical courses was updated. All students were required to complete an internship over the summer to get a taste of what the industry expects of them while they are enrolled in classes. They were also able to evaluate their position in the industry and enhance their potential in their area of interest as a result.

4. The following recommendations were provided by recruiters from IT firms and other industries: students should participate more in class and learn how to collaborate with others in groups more skillfully. Students must be conscious of their exposure to the sector. Since this is the first stage of the interview process, recruiters advised students to have good aptitude skills.

On the employer feedback report, action was taken: The soft skill training put more of an emphasis on teamwork and interactive games. Industry experts were invited to speak to the pupils. A comprehensive program on aptitude training was scheduled for the upcoming academic year.



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ACTION TAKEN ON FEEDBACK FROM STAKEHOLDERS (2019-20)

Actions should be made in response to the numerous feedback reports that stakeholders have occasionally provided, along with recommendations thereto.

1. Recommendations from the students' feedback: Students made suggestions about the necessity of career-focused coursework and interview preparation for college admissions. They also asked for expert speeches by industrialists and career coaching. Every student, but notably research academics, could become aware of the need to write articles.

Reaction to the report on student feedback: There are new technical training courses available that help students get ready for the workforce. Programs for career advising were offered, and a counseling cell assisted in the development of communication and soft skills. Guest lecturers from a variety of industries are scheduled.

2. Alumni's recommendations: Alumni recommended that a greater emphasis be placed on training in soft skills. Alumni has recommended that the institute concentrate on enhancing mentorship, self-motivation and confidence, personality development, and communication abilities. Students should have more access to internship opportunities for improved exposure to the workforce.

Reaction to the report on input from alumni: The institute has been granted access to a digital library and research publications. All departments have access to departmental libraries. The institute hosts several seminars and workshops. Students who were interested in doing internships with different organizations were given the assistance they needed.

3. Teacher-made suggestions: Teachers emphasized that further practical sessions are necessary to improve students' employability. Only when students are exposed to real-world scenarios in their labs and classrooms will they be prepared for the workforce. In order to give students a firsthand understanding of the demands of the industry during their course period and help them prepare for their fields of interest, teachers stressed the importance of providing more hands-on experience in industries during summer holidays.

Reaction to teacher feedback report: In response to teacher feedback, more hands-on courses were added to the curriculum. The most recent iterations of the syllabus were included to the practical courses to improve their quality. In order to provide students with a taste of what the

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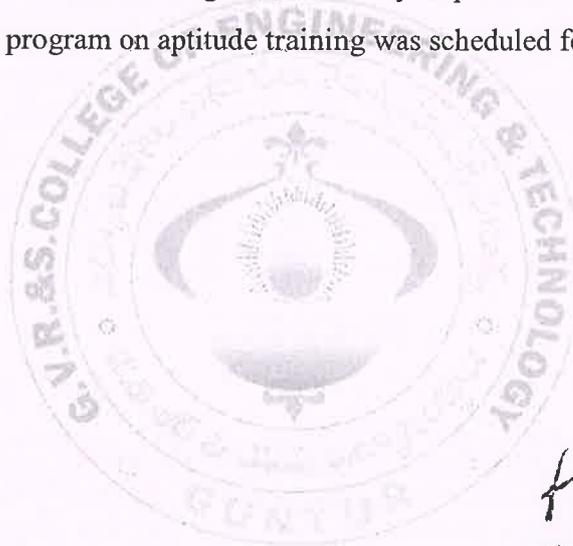
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industry requires during their study term, internships were made mandatory for all students during their summer breaks. Additionally, it allowed them to evaluate their position in the sector and develop further in their area of interest.

4. Employer Suggestions: While some businesses recommended that students take advanced skill development courses, recruiters emphasized that students participate more actively and use initiative when working in teams. Students must be conscious of their exposure to the sector. Since this is the first stage of the interview process, recruiters advised students to have good aptitude skills.

On the employer feedback report, action was taken: The soft skill training put more of an emphasis on teamwork and interactive games. Industry experts were invited to speak to the pupils. A comprehensive program on aptitude training was scheduled for the upcoming academic year.



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ACTION TAKEN OF FEEDBACK FROM STAKEHOLDERS (2018-19)

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The recommendations offered are: Students made suggestions about the necessity of career-focused coursework and interview preparation for college admissions. They also asked for expert speeches by industrialists and career coaching. Every student, but notably research academics, could become aware of the need to write articles.

Reaction to the report on student feedback: There are new technical training courses available that help students get ready for the workforce. Programs for career advising were offered, and a counseling cell assisted in the development of communication and soft skills. Guest lecturers from a variety of industries are scheduled.

2. The recommendations are

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Reaction to Teacher Feedback Report: In response to teacher feedback, the curriculum was expanded to include more hands-on courses. By including the most recent iterations of the

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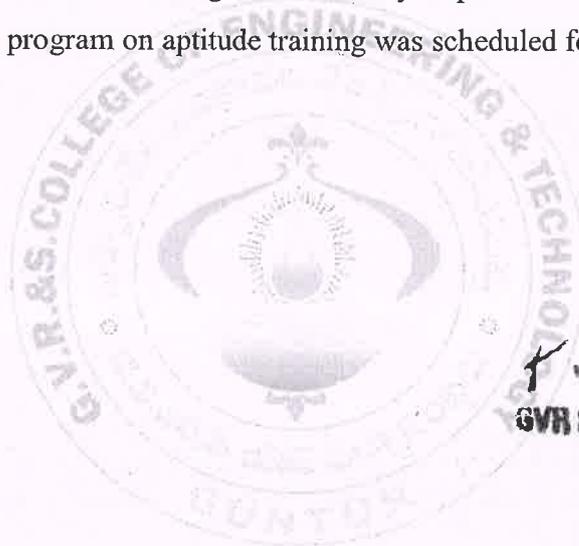
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syllabus, the quality of the currently offered practical courses was updated. All students were required to complete an internship over the summer to get a taste of what the industry expects of them while they are enrolled in classes. They were also able to evaluate their position in the industry and enhance their potential in their area of interest as a result.

4. The following recommendations were provided by recruiters from IT firms and other industries: students should participate more in class and learn how to collaborate with others in groups more skillfully. Students must be conscious of their exposure to the sector. Since this is the first stage of the interview process, recruiters advised students to have good aptitude skills.

On the employer feedback report, action was taken: The soft skill training put more of an emphasis on teamwork and interactive games. Industry experts were invited to speak to the pupils. A comprehensive program on aptitude training was scheduled for the upcoming academic year.



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